

## DAFTAR PUSTAKA

- Abu, L., Mokhtar, M., Hassan, Z., & Suhan, S. Z. D. (2015). How to Develop Character Education of Madrassa Students in Indonesia. *Journal of Education and Learning*, 9(1), 79–86.
- Afkarina, I., Rahman, K., & BZ, Z. (2022). MBKM Santri Program; Manifestation of Student Character Forming in Pesantren. *Edureligia Jurnal Pendidikan Agama Islam*, 6(2), 161–171. <https://doi.org/10.33650/edureligia.v6i2.4576>
- Agustin, D., Tafonao, T., Simanjuntak, M. U., Visnhu, A. H., Sinukaban, E., Zalogo, W., Situmeang, T. M., & Gulo, Y. (2023). Pembinaan Nilai-Nilai Karakter dan Etika Melalui Pendidikan Agama Kristen untuk Membina Akhlak Siswa SMP Negeri 28 Batam. *Jurnal Abdimas Ilmiah Citra Bakti*, 4(1), 31–42. <https://doi.org/10.38048/jaileb.v4i1.1461>
- Agustini, N. L. P. R. E. (2021). Character Education for Children in Indonesia. *Journal of Educational Studies*, 1(1), 97–102. <https://doi.org/10.36663/joes.v1i1.158>
- Ahyar, H., & Juliana Sukman, D. (2020). *Metode Penelitian Kualitatif & Kuantitatif* (H. Abadi, Ed.). CV. Pustaka Ilmu Group. <https://www.researchgate.net/publication/340021548>
- Amaliana, D., Kabri, K., & Andanti, M. F. (2023). The Influence of School Environment on Students' Respectful Attitudes. *Edumaspul: Jurnal Pendidikan*, 7(1), 1972–1977. <https://doi.org/10.33487/edumaspul.v7i1.6956>
- Anam, S., Nyoman Sudana Degen, Y. Murtadho, N., & Kuswandi, D. (2019). The Moral Education and Internalization of Humanitarian Values in Pesantren: A Case Study from Indonesia. *Journal for the Education of Gifted Young Scientists*, 7(4), 815–834. <https://doi.org/10.17478/jegys.629726>
- Andanti, M. F. (2021). Professionalism and Personal Integrity: a Humble Example in a Humble Fisherman. *Smaratungga: Journal of Education and Buddhist Studies*, 1(1), 67–75. <https://doi.org/10.53417/sjeb.v1i1.16>
- Andanti, M. F., Sulasmono, B. S., & Mawardi, M. (2019). Designing a Standard Operating Procedure (SOP) for Restructuring a Language Centre in A Buddhist College. *Kelola: Jurnal Manajemen Pendidikan*, 6(2), 111–121. <https://doi.org/10.24246/j.jk.2019.v6.i2.p111-121>
- Andanti, M., Sutikyanto, & Sukisno. (2024). Penerapan Pembelajaran Agama Buddha Berbasis Kearifan dan Budaya Lokal. *Scholaria: Jurnal Pendidikan Dan Kebudayaan*, 14(01), 15–25. <https://doi.org/10.24246/j.js.2024.v14.i01.p15-25>

- Anggara, I. (2019). *Abhidhamma-Pitaka Puggala-Pannatti* (L. F. Julius, Ed.). Indonesia Tipitaka Center (ITC). [www.itc-tipitaka.org](http://www.itc-tipitaka.org)
- Anna, A., Nyanasuryanadi, P., & Burmansah, B. (2023). The Effect of Mindfulness Practices and Principal Leadership on Teacher Job Satisfaction at Buddhist Schools. *Scaffolding: Jurnal Pendidikan Islam Dan Multikulturalisme*, 5(3), 925–941. <https://doi.org/10.37680/scaffolding.v5i3.3708>
- Astuti, D. A. P., Kabri, K., & Surya, J. (2023). Perspektif Buddhis Mengenai Pendekatan Perilaku Realita. *Journal on Education*, 6(1), 10265–10270. <https://doi.org/10.31004/joe.v6i1.4723>
- Atkins, L., & Wallace, S. (2016). *Qualitative Research in Education*. Sage Publications Ltd. <https://doi.org/10.4135/9781473957602>
- Aziz, R., Susilowati, M., Masturin, M., & Prasojo, Z. H. (2023). Teacher-Parent Collaboration for Developing Student Character in Online Learning. *International Journal of Evaluation and Research in Education (IJERE)*, 12(3), 1477–1485. <https://doi.org/10.11591/ijere.v12i3.24456>
- Azizah, S. N., Saleh, S., & Sulistyaningrum, E. (2022). The Effect of Working Mother Status on Children's Education Attainment: Evidence From Longitudinal Data. *Economics*, 10(54), 1–22. <https://doi.org/10.3390/economics10020054>
- Azmi, F., Hadijaya, Y., & Syah, A. M. (2022). Management System of Sunnah Islamic Boarding School in Shaping Character of the Students. *Nidhomul Haq Jurnal Manajemen Pendidikan Islam*, 7(1), 39–52. <https://doi.org/10.31538/nah.v7i1.1955>
- Baer, R. (2015). Ethics, Values, Virtues, and Character Strengths in Mindfulness-Based Interventions: A Psychological Science Perspective. *Mindfulness*, 6, 956–969. <https://doi.org/10.1007/s12671-015-0419-2>
- Barge, J. K. (2018). A Discursive Approach to Developing Leader Character: Rejoinder to “The Development of Leader Character Through Crucible Moments.” *Journal of Management Education*, 42(2), 294–300. <https://doi.org/10.1177/1052562917750196>
- Basri, A., Sitepu, M. S., & Rinaldi, I. (2022). Junior High School Education System in Islamic Boarding School Environment Area. *Edukasi Jurnal Pendidikan Islam (E-Journal)*, 10(2), 208–218. <https://doi.org/10.54956/edukasi.v10i2.340>
- Basyar, M. K. (2020). Membentuk Karakter Kepemimpinan dan Kemandirian pada Siswa Boarding School dengan Strategi Musyrif. *Journal of Administration*

and *Educational Management (Alignment)*, 3(2), 120–136.  
<https://doi.org/10.31539/alignment.v3i2.1375>

Bhikkhu Bodhi. (2010a). *Khotbah-Khotbah Berkelompok Sang Buddha Buku 5 Mahavagga Saṃyutta Nikāya* (Vol. 5). Dhammacitta Press.

Bhikkhu Bodhi. (2010b). *Saṃyutta Nikāya Khotbah-Khotbah Berkelompok Sang Buddha* (Vol. 2). DhammaCitta Press.

Bhikkhu Bodhi. (2012a). *The Numerical Discourses of the Buddha : a Translation of the Aṅguttara Nikāya*. Wisdom Publications.

Bhikkhu Bodhi. (2012b). *The Numerical Discourses of the Buddha: A Translation of the Aṅguttara Nikāya II*. Wisdom Publications.  
[https://drive.google.com/file/d/1xp8ioTZqLo5\\_gDbcybFWL2WyhEaGiFYQ/view](https://drive.google.com/file/d/1xp8ioTZqLo5_gDbcybFWL2WyhEaGiFYQ/view)

Bhikkhu Bodhi. (2012c). *The Numerical Discourses of the Buddha: A Translation of the Aṅguttara Nikāya V*. Wisdom Publications.  
<https://drive.google.com/file/d/1tjvruVeDmgh03MMtIpy-VFirNtmm97c/view>

Bhikkhu Bodhi. (2015). *The Numerical Discourses of The Buddha: A Translation of The Aṅguttara Nikāya I*. Wisdom Publications. <http://dhammacitta.org>

Bhikkhu Ñānamoli, & Bhikkhu Bodhi. (1995). *The Middle Length Discourses of the Buddha: A Translation of the Majjhima Nikāya*. Wisdom Publications .  
<https://drive.google.com/file/d/1jKCD-6JTTPz9EVWMK7oKUCOXh3uZT3kX/view>

Birmingham, P., & Wilkinson, D. (2003). *Using Research Instruments: A Guide for Researchers* (Vol. 1). Routledge.  
<https://doi.org/https://doi.org/10.4324/9780203422991>

Budiarti, E., M.A, D., Aljufry, L., Purwaningsih, S. J., & Gustina, H. (2023). Problematika Pendidikan dalam Proses Pembelajaran di Lembaga Raudhatul Athfal. *Jurnal Pendidikan Indonesia*, 4(1), 15–21.  
<https://doi.org/10.36418/japendi.v4i1.1509>

Budiman, A., Sutikyanto, S., & Mujiyanto, M. (2023). Pengaruh Pola Asuh Orang Tua Terhadap Pembentukan Kedisiplinan Remaja di Lembaga Orang Tua Asuh Dharma Kalyana, Keling, Jepara Tahun 2023. *Jurnal Review Pendidikan Dan Pengajaran (JRPP)*, 6(3), 671–675.  
<https://doi.org/10.31004/jrpp.v6i3.19306>

Byrne, A., Crossan, M., & Seijts, G. (2017). The Development of Leader Character Through Crucible Moments. *Journal of Management Education*, 42(2), 265–293. <https://doi.org/10.1177/1052562917717292>

- Caruso, G. D. (2020). Buddhism, Free Will, and Punishment: Taking Buddhist Ethics Seriously. *The Joint Publication Board of Zygon*, 55(2), 474–496. <https://doi.org/10.1111/zygo.12599>
- Chowmas, D., Gunawan, A. W., & Sutikyanto. (2021). The Influence of Mindfulness and Buddhist Rituals on the Spirituality of Students at STAB Maitreyawira Pekanbaru. *Smaratungga: Journal of Education and Buddhist Studies*, 1(2), 37–49. <https://doi.org/10.53417/sjeb.v1i2.60>
- Creswell, J. W., & Creswell, J. D. (2018). *Research Design Qualitative Quantitative and Mixed Methods Approaches* (5th ed.). Sage Publications Ltd.
- Cronin, L., Marchant, D., Johnson, L., Huntley, E., Kosteli, M. C., Varga, J., & Ellison, P. (2020). Life Skills Development in Physical Education: A Self-Determination Theory-Based Investigation across the School Term. *Psychology of Sport and Exercise*, 101711(49), 1–10. <https://doi.org/10.1016/j.psychsport.2020.101711>
- Curto, V., & Fryer, R. G. (2014). The Potential of Urban Boarding Schools for the Poor: Evidence from SEED. *Journal of Labor Economics*, 32(1), 65–93. <https://doi.org/10.1086/671798>
- Davison, I., Harrison, T., Hayes, D., & Higgins, J. (2016). How to Assess Children's Virtue Literacy: Methodological Lessons Learnt from the Knightly Virtues Programme. *Journal of Beliefs & Values*, 37(1), 16–28. <https://doi.org/10.1080/13617672.2016.1141526>
- DeMaranyville, J., Wongpakaran, T., & Wedding, D. (2022). Meditation and Five Precepts Mediate the Relationship Between Attachment and Resilience. *Children*, 9(3), 371–382. <https://doi.org/10.3390/children9030371>
- Deringer, S. A. (2017). Mindful Place-Based Education: Mapping the Literature. *Journal of Experiential Education*, 40(4), 333–348. <https://doi.org/10.1177/1053825917716694>
- Dewi, K., Kabri, K., & Andanti, M. F. (2023). The Effect of Self Efficacy on Adversity Quotient of PKBM Students. *Edumaspul: Jurnal Pendidikan*, 7(2), 3407–3412. <https://ummaspul.e-journal.id/maspuljr/article/view/6958>
- Dewi, M. R., Sutikyanto, S., & Mujiyanto, M. (2023). Pengaruh Kegiatan Keagamaan Buddha Terhadap Pembentukan Karakter Siswa Beragama Buddha SMP Smaratungga Ampel. *Jurnal Agama Buddha Dan Ilmu Pengetahuan*, 9(1), 94–103. <https://doi.org/10.53565/abip.v9i1.855>
- Diana, R. R., Chirzin, M., Bashori, K., Suud, F. M., & Khairunnisa, N. Z. (2021). Parental Engagement on Children Character Education: The Influences of

Positive Parenting and Agreeableness Mediated by Religiosity. *Cakrawala Pendidikan*, 40(2), 428–444. <https://doi.org/10.21831/cp.v40i2.39477>

Djamiludin, J. N. (2023). Embarking on the Path of Serenity: Unraveling the Impact of Buddhist Meditation on Modern Life in Bandung. *Subhasita: Journal of Buddhist and Religious Studies*, 1(2), 125–140. <https://doi.org/10.53417/jsb.105>

Dr. Mehm Tin Mon. (2015). *The Essence of Buddha Abhidhamma* (3rd ed.). Mya Mon Yadanar Literature. <https://www.bodhinanda.org/assets/bodhipedia/20210215/the%20essence%20of%20buddha%20abhidhamma.pdf>

Dwiputra, S. N., & Halimi, M. (2022). Boarding School Character Development for Character Discipline and Responsibility. *Atlantis Press - Advances in Social Science, Education and Humanities Research*, 636, 406–411. <https://doi.org/10.2991/asset.r.k.220108.074>

Easwaran, E. (2007). *The Dhammapadam* (Vol. 3). Nilgiri Press.

Elton-Chalcraft, S., & Cammack, P. J. (2019). Christian Values in Education: Teachers in India Narrate the Impact of Their Faith and Values on Practice. *Journal of Beliefs & Values*, 41(3), 284–304. <https://doi.org/10.1080/13617672.2019.1647674>

Ergas, O. (2019). Mindfulness in and of Education: Three Roles of Mindfulness in Education. *Journal of Philosophy of Education*, 53(2), 340–358. <https://doi.org/10.1111/1467-9752.12349>

Ergas, O., & Hadar, L. L. (2019). Mindfulness in and as Education: A Map of a Developing Academic Discourse from 2002 to 2017. *Review of Education*, 7(3), 757–797. <https://doi.org/10.1002/rev3.3169>

Espinosa, V. F., & González, J. L. (2024). Virtues and Values Education in Schools: A Study in an International Sample. *Journal of Beliefs & Values*, 45(1), 69–85. <https://doi.org/10.1080/13617672.2022.2158018>

Faizin, A. (2019). Internalization of Character Values in Pesantren School: Efforts of Quality Enhancement. *Atlantis Press Advances in Social Science, Education and Humanities Research*, 387, 142–146. <https://doi.org/10.2991/icei-19.2019.34>

Fajri, S. R., Hajiriah, T. L., Fitriani, H., Sriartha, I. P., & Mudana, I. W. (2024). Analysis of The Potential Values of Character Education in The Independent Curriculum on Traditional Arts Typical of The Sasak Tribe of Lombok" Peresean". *Jurnal Kependidikan: Jurnal Hasil Penelitian Dan Kajian*

*Kepustakaan Di Bidang Pendidikan, Pengajaran Dan Pembelajaran*, 10(1), 405–415. <https://doi.org/10.33394/jk.v10i1.9796>

Fathurrochman, I., Danim, S., Ab, S. A., Kurniah, N., & Ristianti, D. H. (2021). Theoretical Review of the Implementation Islamic Boarding School Curriculum Management in Indonesia. *International Journal of Education Research and Development*, 1(1), 1–15. <https://doi.org/10.52760/ijerd.v1i1.2>

Fausböll, M. V. (2012). *The Sutta-Nipata*. Jazzybee Verlag.

Ferry, F., Kabri, K., & Surya, J. (2023). The Effect of Mindful Breathing and Mindful Sitting Practices on Nanyang Zhi Hui High School Students in Medan. *Devotion: Journal of Research and Community Service*, 4(10), 1924–1937. <https://doi.org/10.59188/devotion.v4i10.580>

Fredrick, S. S., McClemon, A. J., Traudt, S., & Kern, M. (2022). Boarding Students' Perceptions of School Climate and Well-being Across Gender and Sexual Orientation. *Psychology in the Schools*, 59(11), 2300–2316. <https://doi.org/10.1002/pits.22698>

Gardner, P. (2020). Contemplative Pedagogy: Fostering Transformative Learning in a Critical Service Learning Course. *Journal of Experiential Education*, 44(2), 152–166. <https://doi.org/10.1177/1053825920952086>

Gargiulo, M. T. (2023). The Role of Religion and Spirituality in Mindfulness Practices: A Qualitative Literature Review. *Smaratungga: Journal of Education and Buddhist Studies*, 3(1), 1–12. <https://doi.org/10.53417/sjeb.v3i1.86>

Gaztambide-Fernández, R. A. (2009). *The Best of the Best: Becoming Elite at an American Boarding School*. Harvard University Press.

Gunawan, V. (2022). The Role of Parenting Styles and School Environment in Building the Buddhist Characters in Students. *Smaratungga: Journal of Education and Buddhist Studies*, 2(1), 34–44. <https://doi.org/10.53417/sjeb.v2i1.73>

Hafidz, A., Anam, S., Rusdiawan, A., Fajar, M., & Naqiyah, N. (2023). Improving Health, Independence, Character of Santri at Islamic Boarding School Through Table Tennis. *Atlantis Press IJCAH 2022*, 1448–1456. [https://doi.org/10.2991/978-2-38476-008-4\\_156](https://doi.org/10.2991/978-2-38476-008-4_156)

Hanafiah, H. (2022). Diagnosis of Student Character Education Through the Contribution of Principal Interpersonal Communication and Teacher Performance. *Al-Ishlah Jurnal Pendidikan*, 14(2), 1947–1956. <https://doi.org/10.35445/alishlah.v14i2.1219>

- Hardini, R. T., & Wening, S. (2020). Private elementary school teachers' perceptions of character education practice in Indonesia. *International Journal of Theory and Application in Elementary and Secondary School Education*, 2(1), 39–51.
- Harianto, G., Rusijono, R., Masitoh, S., & Setyawan, W. H. (2020). Collaborative-Cooperative Learning Model to Improve Theology Students' Characters: Is It Effective? *Cakrawala Pendidikan*, 39(2), 409–421. <https://doi.org/10.21831/cp.v39i2.31272>
- Haryanto, S. (2022). Internalization of Islamic Boarding School Values in an Indonesian Islamic Educational Institution. *AL-ISHLAH: Jurnal Pendidikan*, 14(4), 6371–6380. <https://doi.org/10.35445/alishlah.v14i4.2099>
- Hasan, A., Mispani, M., & Jannah, S. R. (2022). Implementation of Multicultural Education in an Effort to Develop the Tasamuh Attitude of Santri at Islamic Boarding Schools in Central Lampung Regency. *International Journal on Advanced Science, Education, and Religion*, 5(2), 88–104. <https://doi.org/10.33648/ijoaer.v5i2.191>
- Hendrayana, A., Mutakin, A., & Syamsuri, S. (2019). The Phenomenon of Boarding School and Its Mathematics Learning. *Al-Jabar: Jurnal Pendidikan Matematika*, 10(1), 159–175.
- Herawati, E. N., Widayastuningrum, S. R., Pramutomo, R. M. P. R. M., & Slamet, S. (2023). Aesthetic Relevance of Beksan Menak Sudarawerti Sertupelaeli towards character education. *Jurnal Cakrawala Pendidikan*, 42(3), 733–744. <https://doi.org/10.21831/cp.v42i3.59619>
- Hidayati, N. A., Waluyo, H. J., Winarni, R., & Suyitno, S. (2020). Exploring the Implementation of Local Wisdom-Based Character Education Among Indonesian Higher Education Students. *International Journal of Instruction*, 13(2), 179–198. <https://doi.org/10.29333/iji.2020.13213a>
- Holmes, S. E., & Pattison, H. (2024). Who Controls the Agenda? Theological Perspectives on State-Controlled Home Education in the UK. *Journal of Beliefs & Values*, 1–18. <https://doi.org/10.1080/13617672.2024.2324229>
- Hyde, B. (2016). Beyond the Twee: Thuy's Practical Expression of Living the Mercy Education Value of Hospitality. *Journal of Beliefs & Values*, 37(2), 131–139. <https://doi.org/10.1080/13617672.2016.1185221>
- Indraswati, D., Hafidzi, A., & Amaly, N. (2021). Towards Deradicalization of Indonesian Communities: The Need for a Balanced Education System Between Religion and the State in Several Islamic Boarding Schools in South Kalimantan. *Asketik*, 5(1), 15–22. <https://doi.org/10.30762/ask.v5i1.2470>

- Ireland, J. D. (2007). *Udana and the Itivuttaka: Two Classics from the Pali Canon* (Vol. 214). Buddhist Publication Society.
- Izzati, I. M., Miftahuddin, M., & Aman, A. (2021). Muhammadiyah Student Association Characteristic Behavior in Educational Perspective of Ahmad Dahlan. *Journal of Education and Learning (EduLearn)*, 15(2), 188–194. <https://doi.org/10.11591/edulearn.v15i2.17855>
- Jamaluddin, A. Bin, Zubaidah, S., Mahanal, S., & Gofur, A. (2022). Exploration of the Indonesian Makassar-Buginese" Siri" Educational Values: The Foundation of Character Education. *International Journal of Evaluation and Research in Education*, 11(1), 10–19. <https://doi.org/10.11591/ijere.v11i1.21670>
- Karunananda, A. S., Goldin, P. R., & Talagala, P. D. (2016). Examining Mindfulness in Education. *International Journal of Modern Education and Computer Science*, 8(12), 23–30. <https://doi.org/10.5815/ijmecs.2016.12.04>
- Karwur, H. M., Lobja, X. B., & Andaria, K. S. (2022). Implementation of Strengthening Character Education in Students of the Social Science Education Study Program. *SHS Web of Conferences*, 149(01055), 1–4. <https://doi.org/10.1051/shsconf/202214901055>
- Khardi, S., Zoztafia, Z., & Irama, S. D. (2020). Building Strategic Feasibility of Higher Education through Quality Assurance. *Tarbawi: Jurnal Keilmuan Manajemen Pendidikan*, 6(01), 49–60. <https://doi.org/10.32678/tarbawi.v6i01.2426>
- King, E., & Badham, R. (2018). The Wheel of Mindfulness: A Generative Framework for Second-Generation Mindful Leadership. *Mindfulness*, 11(1), 166–176. <https://doi.org/10.1007/s12671-018-0890-7>
- Komalasari, K., & Saripudin, D. (2018). The Influence of Living Values Education-Based Civic Education Textbook on Student's Character Formation. *International Journal of Instruction*, 11(1), 395–410. <https://doi.org/10.12973/iji.2018.11127a>
- Kukharenko, S. (2023). Dreaming with Awareness: Exploring Lucid Dreaming as a Bridge Between Reality and Meditation. *Smaratungga: Journal of Education and Buddhist Studies*, 3(2), 91–102. <https://doi.org/10.53417/sjeb.v3i2.108>
- Kuusisto, E., de Groot, I., de Ruyter, D., Schutte, I., & Rissanen, I. (2023). Values Manifested in Life Purposes of Higher Education Students in the Netherlands and Finland. *Journal of Beliefs & Values*, 1–23. <https://doi.org/10.1080/13617672.2023.2279866>
- L. Feer (Ed.). (1961). *Anguttara Nikaya Vol. V*. Pali Text Society.



- Lemettinen, J., Hirvonen, E., & Ubani, M. (2021). Is Worldview Education Achieved in Schools? A Study of Finnish Teachers' Perceptions of Worldview Education as a Component of Basic Education. *Journal of Beliefs & Values*, 42(4), 537–552. <https://doi.org/10.1080/13617672.2021.1889218>
- Lesmana, H. (2022). Relationship between Mindfulness and Interest in Learning among Cognition of SMK Metta Maitreya Pekanbaru Students. *Smaratungga: Journal of Education and Buddhist Studies*, 2(2), 125–144. <https://doi.org/10.53417/sjebes.v2i2.78>
- Lokita, K. E., Siahaan, F. M. M., & Widyasari, P. (2021). The Mediating Effect of Emotion Regulation on the Mindfulness and Impulsivity of High School Students. *Psikohumaniora: Jurnal Penelitian Psikologi*, 6(2), 199–214. <https://doi.org/10.21580/pjpp.v6i2.8953>
- Lomas, T., Medina, J. C., Ivtzan, I., Rupperecht, S., & Eiroa-Orosa, F. J. (2017). The Impact of Mindfulness on the Wellbeing and Performance of Educators: A Systematic Review of the Empirical Literature. *Teaching and Teacher Education*, 61, 132–141. <https://doi.org/10.1016/j.tate.2016.10.008>
- Maisyaroh, M., Untari, S., Chusniyah, T., Adha, M. A., Prestiadi, D., & Ariyanti, N. S. (2023). Strengthening Character Education Planning Based on Pancasila Value in the International Class Program. *International Journal of Evaluation and Research in Education*, 12(1), 149–156. <https://doi.org/10.11591/ijere.v12i1.24161>
- Maphoso, L. S., & Mahlo, D. (2014). The Influence of Parental Involvement on Academic Achievement in Boarding and Non-Boarding Schools. *Mediterranean Journal of Social Sciences*, 5(2), 155–163. <https://doi.org/10.5901/mjss.2014.v5n2p155>
- Martin, A. J., Papworth, B., Ginns, P., & Liem, G. A. D. (2014). Boarding School, Academic Motivation and Engagement, and Psychological Well-Being. *American Educational Research Journal*, 51(5), 1007–1049. <https://doi.org/10.3102/0002831214532164>
- Maxwell, B., & Hirsch, S. (2020). Dealing with Illiberal and Discriminatory Aspects of Faith in Religious Education: A Case Study of Quebec's Ethics and Religious Culture Curriculum. *Journal of Beliefs & Values*, 41(2), 162–178. <https://doi.org/10.1080/13617672.2020.1718911>
- Meika, N. F. (2009). *Sutta Pitaka Khuddaka Nikaya Cariya Pitaka* (H. Vijjānanda, Ed.). Indonesia Tipitaka Center (ITC). [www.indonesiatipitaka.net](http://www.indonesiatipitaka.net)
- Mertler, C. A. (2020). *Introduction to Educational Research* (3rd ed.). Sage Publications.

- Milerski, B., & Karwowski, M. (2023). Educational Rationality and Religious Education in Polish Public Schools. *Journal of Beliefs & Values*, 44(1), 81–98. <https://doi.org/10.1080/13617672.2021.2018214>
- Miles, M. B., Huberman, A. M., & Saldaña, J. (2020). *Qualitative Data Analysis: A Methods Sourcebook* (Fourth edition.). SAGE Publications. <https://us.sagepub.com/en-us/nam/qualitative-data-analysis/book246128>
- Mishra, L., Gupta, T., & Shree, A. (2020). Guiding Principles and Practices of Peace Education Followed in Secondary Schools of Mizoram. *International Journal of Evaluation and Research in Education*, 9(4), 1096–1101. <https://doi.org/10.11591/ijere.v9i4.20738>
- Muhid, A., Ridho, A., Yusuf, A., Kurjum, M., Thohir, M., Suryani, S., & Asyhar, A. H. (2020). Cognitive and Personality Test as a Predictor of Religious Education Achievement Among Students of Religious Program of Islamic Schools in Indonesia. *Ilkogretim Online*, 19(4), 2408–2418. <https://doi.org/10.17051/ilkonline.2020.764424>
- Mujiyanto, Bawono, B., Wandi, & Jovini. (2023). Parenting Patterns Influence on Children's Development from a Buddhist Perspective. *Journal Of International Buddhist Studies*, 14(1), 151–159. <https://so09.tcithaijo.org/index.php/jibs/article/view/2149>
- Munifah, M., Tsani, U., Yasin, M., Tortop, H. S., Palupi, E. K., & Umam, R. (2019). Management System of Education: Conceptual Similarity (Integration) Between Japanese Learning System and Islamic Learning System in Indonesia. *Tadris Jurnal Keguruan Dan Ilmu Tarbiyah*, 4(2), 159–170. <https://doi.org/10.24042/tadris.v4i2.4893>
- Murdiono, M., Miftahuddin, M., & Kuncorowati, P. W. (2017). The Education of the National Character of Pancasila in Secondary School Based on Pesantren. *Jurnal Cakrawala Pendidikan*, 36(3), 423–434.
- Murtadlo, M., Albana, H., Helmy, M. I., Libriyanti, Y., Izazy, N. Q., & Saloom, G. (2024). Preserving the Gotong Royong Character for Indonesian Gen-Z in the Digital Era. *International Journal of Evaluation and Research in Education (IJERE)*, 13(3), 1631–1640. <https://doi.org/10.11591/ijere.v13i3.27175>
- Ningsih, I. W., Mayasari, A., & Arifin, B. S. (2022). Management of Religious Learning Curriculum at Al-Ma'soem Boarding School Bandung. *Edumaspul - Jurnal Pendidikan*, 6(2), 2349–2357. <https://doi.org/10.33487/edumaspul.v6i2.4633>
- Nurdin, D., & Rasyid, S. (2022). Islamic Boarding School Education Model (IB-SEM) to Create Leadership Integrity: Using NVivo 12 Analysis. *Al-Ishlah*

*Jurnal Pendidikan*, 14(4), 6243–6254.  
<https://doi.org/10.35445/alishlah.v14i4.1936>

O’Flaherty, J., Liddy, M., & McCormack, O. (2017). ‘The teachers put effort into teaching us about life, and what’s right and what’s wrong’: Values and Moral Education in Publicly-Managed Schools in Ireland. *Journal of Beliefs & Values*, 39(1), 45–56. <https://doi.org/10.1080/13617672.2017.1291109>

Orchard, J. (2015). Does Religious Education Promote Good Community Relations? *Journal of Beliefs & Values*, 36(1), 40–53. <https://doi.org/10.1080/13617672.2015.1021125>

Paramita, P. R. (2021). Pola Komunikasi pada Praktik Meditasi di Sekolah Berbasis Buddhis. *Jurnal Komunikasi Pendidikan*, 5(2), 197–213. <https://doi.org/10.32585/jkp.v5i2.1394>

Parker, S. (2018). Spaces of Religious and Values Education. In *Journal of Beliefs & Values* (Vol. 39, Issue 1, pp. 1–2). Taylor & Francis. <https://doi.org/10.1080/13617672.2018.1426243>

Paul, S.-A. S., Hart, P., Angustin, L., Clarke, P. J., & Pike, M. (2020). Parents’ Perspectives on Home-Based Character Education Activities. *Journal of Family Studies*, 28(3), 1158–1180. <https://doi.org/10.1080/13229400.2020.1806097>

Perdana, N. S., Suwandi, Zamjam, L., Hendrik, H., & Biantoro, S. (2018). *Pengelolaan Sekolah Berasrama* (1st ed.). <https://repository.kemdikbud.go.id/15908/1/Pengelolaan%20Sekolah%20Berasrama.pdf>

Peterson, C., & Seligman, M. E. P. (2004). *Character Strengths and Virtues: A Handbook and Classification* (Vol. 1). Oxford University Press.

Pranata, J., Wijoyo, H., & Surya, J. (2021). Akulturasi Nilai-Nilai Kearifan Lokal Mengawae Dalam Agama Buddha. *Jurnal Maitreyawira*, 2(1), 58–64. <https://maitreyawira.e-journal.id/jm/article/view/38>

Prasetyo, E., Kabri, K., Sukisno, S., & Kumari, W. (2022). Pertautan Sikap Yudhistira Pada Lakon Wahyu Darma Dengan Agama Buddha (Sebuah Analisis Hermeneutika). *Jurnal Pendidikan Buddha Dan Isu Sosial Kontemporer (JPBISK)*, 4(2), 47–57. <https://bodhidharma.e-journal.id/JS/article/view/76>

Prasetyo, K., Sutikyanto, S., & Mujiyanto, M. (2023). Pelatihan Pembacaan Dhammapada dalam Meningkatkan Keterampilan Membaca Versi Saradhaniya. *Jurnal Review Pendidikan Dan Pengajaran (JRPP)*, 6(4), 2013–2021. <https://doi.org/10.31004/jrpp.v6i4.21531>

- Purwadi, P., Ekowati, V. I., Meilawati, A., Hartanto, D. D., Wulan, S. H., Prastowo, G., Dwiadmojo, G. N., & Nurhidayati, N. (2022). Character Education in Serat Sabdajati the Last R. Ng. Ranggawarsita's Work. *Jurnal Cakrawala Pendidikan*, 41(3), 848–862. <https://doi.org/10.21831/cp.v41i3.42407>
- Puspitarini, D., Degeng, I., Praherdhiono, H., & Suryati, N. (2023). Humanistic Pesantren: Systematic Literature Review and Bibliometric Visualization Analysis on Character, Moral, and Ethical Values. *Pertanika Journal of Social Sciences & Humanities*, 31(2), 465–490. <https://doi.org/10.47836/pjssh.31.2.01>
- Putri, N. P. J. E., Artini, L. P., & Wahyuni, L. G. E. (2020). EFL Teachers' Perception and Strategies for Integrating Character Education Into the Lesson. *Jurnal Pendidikan Dan Pengajaran*, 53(1), 1–12. <https://doi.org/10.23887/jpp.v53i1.19172>
- Rahman, A., & Djamhoer, T. (2023). Hubungan Antara Academic Self Efficacy Dengan Academic Burnout. *Banding Conference Series Psychology Science*, 3(1), 267–274. <https://doi.org/10.29313/besps.v3i1.5275>
- Rahmatullah, A. S., Azhar, M., & Fatwa, A. F. (2021). Santri's Humility in the Salafiyah Islamic Boarding School. *Dinamika Ilmu*, 21(2), 329–345. <https://doi.org/10.21093/di.v21i2.3590>
- Ramadhana, N., Al Mubdhar, M. H. I., & Sulstijiono, S. (2023). The Existence of Malaqbiq Tau Mandar Local Culture to Empower Students' Educational Character of West Sulawesi University. *Jurnal Cakrawala Pendidikan*, 42(3), 577–585. <https://doi.org/10.21831/cp.v42i3.36514>
- Ramdani, M., & Ihsan, M. N. (2021). The Role of Kiai Hisyam Zuhdi in Developing Islamic Boarding Schools on the Character of Santri. *Nazhruna Jurnal Pendidikan Islam*, 4(5), 575–589. <https://doi.org/10.31538/nzh.v4i3.1716>
- Rohman, A., & Muhtamiroh, S. (2022). Shaping the Santri's Inclusive Attitudes through Learning in Pesantren: A Case Study of Pesantren Al-Anwar Sarang Rembang Indonesia. *Journal of Educational and Social Research*, 12(2), 367–379. <https://doi.org/10.36941/jesr-2022-0058>
- Safitri, A., Wulandari, D., & Herlambang, Y. T. (2022). Proyek Penguatan Profil Pelajar Pancasila: Sebuah Orientasi Baru Pendidikan dalam Meningkatkan Karakter Siswa Indonesia. *Jurnal Basicedu*, 6(4), 7076–7086. <https://doi.org/10.31004/basicedu.v6i4.3274>
- Savitri, W. C., & Listiyandini, R. A. (2017). Mindfulness dan Kesejahteraan Psikologis pada Remaja. *Psikohumaniora: Jurnal Penelitian Psikologi*, 2(1), 43–59. <https://doi.org/10.21580/pjpp.v2i1.1323>

- Shah, S. J. Z., Yousuf, M. I., Imran, M., & Hanif, M. (2023). Leadership Role in Promoting Childhood Education: Perception of Practitioners in Pakistan. *International Journal of Evaluation and Research in Education (IJERE)*, 12(1), 180–185. <https://doi.org/10.11591/ijere.v12i1.23934>
- Sin, T. H., & Cahyani, F. I. (2022). Character Education to Improving Student Learning Outcomes. *Jurnal Konseling Dan Pendidikan*, 10(1), 12–19. <https://doi.org/10.29210/169800>
- Smalley, P. (2023). Opportunity for RE? A Possible Vision of the Future for Religious Education Structures in England, Drawing on the Implications of Education for All, the UK Government's 2022 Education White Paper. *Journal of Beliefs & Values*, 44(3), 429–440. <https://doi.org/10.1080/13617672.2022.2147291>
- Solihin, I., Hasanah, A., & Fajrussalam, H. (2020). Core Ethical Values of Character Education Based on Islamic Values in Islamic Boarding Schools. *International Journal on Advanced Science Education and Religion*, 3(2), 21–33. <https://doi.org/10.33648/ijoaer.v3i2.51>
- Sopacua, J., Fadli, M. R., & Rochmat, S. (2020). The History Learning Module Integrated Character Values. *Journal of Education and Learning (EduLearn)*, 14(3), 463–472. <https://doi.org/10.11591/edulearn.v14i3.16139>
- Suciati, I., Idrus, I., Hajetina, H., Jaha, N., & Wahyuni, D. S. (2023). Character and Moral Education Based Learning in Students' Character Development. *International Journal of Evaluation and Research in Education (IJERE)*, 12(3), 1185–1194. <https://doi.org/10.11591/ijere.v12i3.25122>
- Sumargiono, S., Arafat, Y., & Rahman, A. (2022). The Effects of Principal's Competence and School's Culture on Student's Character Development. *JMKSP (Jurnal Manajemen, Kepemimpinan, Dan Supervisi Pendidikan)*, 7(2), 732–738. <https://doi.org/10.31851/jmksp.v7i2.9515>
- Suratno, T. (2014). The Education System in Indonesia at a Time of Significant Changes. *Revue Internationale D Éducation De Sèvres*, 12(13), 1–6. <https://doi.org/10.4000/ries.3814>
- Susilo, M. J., Dewantoro, M. H., & Yuningsih, Y. (2022). Character Education Trend in Indonesia. *Journal of Education and Learning (EduLearn)*, 16(2), 180–188. <https://doi.org/10.11591/edulearn.v16i2.20411>
- Susilowati, N., Kusmuriyanto, K., & Abiprayu, K. B. (2021). Encouraging Student Ethical Behavior Through Ethical Climate in Higher Education. *Journal of Education and Learning (EduLearn)*, 15(2), 213–222. <https://doi.org/10.11591/edulearn.v15i2.19271>

- Syafei, I. (2017). Pondok Pesantren: Lembaga Pendidikan Pembentukan Karakter. *Al-Tadzkiyyah Jurnal Pendidikan Islam*, 8(1), 61–82. <https://doi.org/10.24042/atjpi.v8i1.2097>
- Tablan, F. (2019). Virtue Ethics and Meaningful Work: A Contemporary Buddhist Approach. *London Academic Publishing: Art and Humanities Journals*, 2(2), 22–38.
- Tabroni, I., malik, A. saipul, & Budiarti, D. (2021). Peran Kyai Dalam Membina Akhlak Santri Di Pondok Pesantren Al-Muinah Darul Ulum Desa Simpang Kecamatan Wanayasa. *Jurnal Pendidikan Sains Sosial Dan Agama*, 7(2), 102–114. <https://doi.org/10.53565/pssa.v7i2.322>
- Tamjidnor, T., & Ismail, M. N. (2022). Character Education and Implementation in Learning at MAN 1 Banjarmasin. *International Journal of Social Science Education Communication and Economics (Sinomics Journal)*, 1(1), 33–44. <https://doi.org/10.54443/sj.v1i1.15>
- Tan, C. (2023). A Daoist Understanding of Mindful Leadership. *Leadership*, 19(3), 275–289. <https://doi.org/10.1177/1473150231137450>
- Taufiq, I., Halimah, A., Albiarysyah, B., F., & Tabroni, I. (2023). Islamic Development of Students at Boarding Schools Sirajul Walidain. *Indonesian Journal of Applied and Industrial Sciences (Esa)*, 1(1), 21–28. <https://doi.org/10.55927/esa.v1i1.2572>
- Teja, S. M. R. (1997). *Sila dan Vinaya*. Penerbit Buddhis Bodhi.
- Tepusa, P., & Bonpo, S. (2022). The Application of Buddhist Principles in the Management of Vocational Education Supports the Era of Disruptive Technology. *Journal of Educational Research and Policies*, 4(1), 36–42. [https://doi.org/10.53469/jerp.2022.04\(01\).10](https://doi.org/10.53469/jerp.2022.04(01).10)
- Tobin, K. (2018). Mindfulness in Education. *Learning: Research and Practice*, 4(1), 1–9. <https://doi.org/10.1080/23735082.2018.1433623>
- T.W. Rhys Davids, & J.E. Carpenter. (2015). *Digha Nikaya Vol. II*. Pali Text Society.
- Ubaidillah, A. F., Bafadal, I., Ulfatin, N., & Supriyanto, A. (2020). Cultivating Marine Leadership Character Through Multicultural Boarding-School System. *Jurnal Cakrawala Pendidikan*, 39(1), 191–206. <https://doi.org/10.21831/cp.v39i1.28344>
- Umar, Setyosari, P., Kamdi, W., & Sulton. (2021). Exploration of Moral Integrity Education and Superior Cadre Leadership at Madrasah Boarding School Indonesia. *International Journal of Instruction*, 14(4), 753–774. <https://doi.org/10.29333/iji.2021.14443a>

- Unitarali, T. (Ed.). (2019). *Abhidhamma-Pitaka Kathavatthu* (1st ed.). Indonesia Tipitaka Center (ITC). [www.itc-tipitaka.org](http://www.itc-tipitaka.org)
- V. Trenckner (Ed.). (1979). *Majjhima Nikaya Vol. I: Vol. I*. Pali Text Society.
- Verhaeghen, P. (2015). Good and Well: The Case for Secular Buddhist Ethics. *Contemporary Buddhism*, 16(1), 43–54. <https://doi.org/10.1080/14639947.2015.1006802>
- Von Brömssen, K., Ivkovits, H., & Nixon, G. (2020). Religious Literacy in the Curriculum in Compulsory Education in Austria, Scotland and Sweden- A Three-Country Policy Comparison. *Journal of Beliefs & Values*, 41(2), 132–149. <https://doi.org/10.1080/13617672.2020.1737909>
- Voyce, M. (2023). Sharing Health-Related Data and Buddhism. *Smaratungga: Journal of Education and Buddhist Studies*, 3(1), 13–24. <https://doi.org/10.53417/sjeds.v3i1.90>
- Walshe, M. O. (2009). *The Long Discourses of the Buddha: a Translation of the Dīgha Nikāya*. DhammaCitta Press.
- Wardani, M. K., Suatjana, I. M., & Renda, N. T. (2021). The Relationship of Strengthening Character Education (PKK) Towards Mathematics Learning Outcomes in Class IV. *Atlantis Press SARL*, 540, 374–380. <https://doi.org/10.2991/asseh.k-210407.267>
- Wawan, Awalia, S., Nisa, K., & Hendriani, W. W. (2018). *Sekolah Menengah Atas Berasrama*. Direktorat Pembinaan SMA. <https://repositori.kemdikbud.go.id/18488/1/Asrama%20RPH.pdf>
- Wilkinson, D., & Birmingham, P. (2003). *Using Research Instruments: A Guide for Researchers* (Vol. 1). Routledge. <https://doi.org/https://doi.org/10.4324/9780203422991>
- Woodward, F. L., & Windisch, Ernst. (1994). *Itivuttaka (Sebagaimana SabdaNya)* (U.P. W. Giriputra & Upa. Taruna, Eds.). Fakultas Dharma Acarya I.I.A.B. Smaratungga Cabang Medan.
- Wright, D. S. (2009). *The Six Perfections: Buddhism and the Cultivation of Character*. Oxford University Press.
- Wulanndari, E., Sutikyanto, S., & Mujiyanto, M. (2024). Optimalisasi Praktik Pengalaman Lapangan dalam Meningkatkan Kompetensi Pedagogik Calon Guru. *Jurnal Educatio FKIP UNMA*, 10(1), 98–104. <https://doi.org/10.31949/educatio.v10i1.6582>
- Yue, A., Shi, Y., Chang, F., Yang, C., Wang, H., Yi, H., Luo, R., Liu, C., Zhang, L., Chu, J., & Rozelle, S. (2014). Dormitory Management and Boarding

Students in China's Rural Primary Schools. *China Agricultural Economic Review*, 6(3), 523–550. <https://doi.org/10.1108/caer-05-2012-0048>

Yunia, T. K. (2022). Pengantar Etika Psikologis Buddhisme. *Humanitas (Jurnal Psikologi)*, 6(1), 1–28. <https://doi.org/10.28932/humanitas.v6i1.3892>

