

## DAFTAR PUSTAKA

- Abdussamad, Zuchri. (2021). *Metode Penelitian Kualitatif (Cetakan pertama)*. Tanpa kota:CV.SyakirMedia Press
- Akbar. (2024). Character Education in Educational Learning Citizenship for Develop Character Student Elementary School. *International Journal of Students Education*, 2(2), 133-137.
- Asyraf, M. F. M., & Abdul Rahman, S. (2017). Fostering Religious Moderation among Malaysian Muslim Youth: A Case Study of the Universiti Malaysia Sabah. *Dalam Malaysian Journal of Youth Studies*, 16, 93-106.
- Azra, A. (2020). *Moderasi Islam di indonesia dari ajaran, Ibadah, hingga perilaku, Kencana*.
- Bayuseto, A. (2023). Eco-Dhamma: Buddhist Philosophies for Environmental Stewardship in Sukabumi, Indonesia. *Smaratungga: Journal of Education and Buddhist Studies*, 3(2), 117-132.
- Biswas, R., & Chakrabarty, P. (2023). Buddhism in agrarian society of rural Bengal: Perspectives of belief systems with a focus on ritual and deities. *Smaratungga: Journal of Education and Buddhist Studies*, 3(2), 77-92.
- Bodhi, (2009). *Digha Nikaya (Khotbah-khotbah Panjang Sang Buddha)*, Team Dhammacitta Press, Jakarta
- Bodhi. (2012). *Aṅguttara Nikāya (Khotbah-khotbah Numerikal Sang Buddha)* DhammaCitta Press Jakarta
- Bodhi. 2015. *Majjhima Nikaya - Khotbah-Khotbah Numerika Sang Buddha In Budi Utomo.*, Wiryanto., Partono Nyanasuryanadi. (2018). *Buku Guru PAB kelas VI Cetakan ke-2, - Jakarta, 8-10*
- Deepika, Bhandari. (2023). Opportunities and Challenges of Buddhist Education. *Research Nepal journal of development studies*, 24-37. doi: 10.3126/rnjds.v6i1.58917
- Dhammajoti, K. L. (2011). Buddhist Education: Its Aims and Methods. *The Middle Way: Journal of the Buddhist Society*, 86(1), 1-13.
- Dhammananda, K. (2003). The Role of Buddhist Education in Cultivating Global Citizenship. *The International Journal of Buddhist Thought & Culture*, 3(1), 7-23.
- Effendi, A., Nyanasuryanadi, P., & Prasetyo, E. (2023). Pengembangan Media Pembelajaran Interaktif Berbasis Android Pada Materi Buddha Parinibbana Kelas 9 Sekolah Menengah Pertama. *Journal on Education*, 5(4), 17435-17443. <https://doi.org/10.31004/joe.v5i4.4173>
- Ferry, F., Kabri, K., & Surya, J. (2023). The Effect of Mindful Breathing and Mindful Sitting Practices on Academic Stress of Nanyang Zhi Hui High School Students in Medan. *Devotion: Journal of Research and Community Service*, 4(10), 1924–1937. <http://devotion.greenvest.co.id>
- Hafizen, H., & Al Hafizh, M. (2024). Strategi Komunikasi dalam Penguatan Nilai Moderasi Beragama Di Sekolah (Studi Perbandingan antara Madrasah Aliyah Laboratorium Jambi dan Sekolah Menengah Swasta Yayasan Pendidikan Buddhis Sari Putra Caka Maha Jaya Jambi dan SMA Xavarius 2 Jambi). *Innovative: Journal Of Social Science Research*, 4(2), 2557-2566.

- Haidar, M. (2019). Religious Moderation and Countering Violent Extremism in Southeast Asia. *Journal of Social and Political Sciences*, 2(4), 491-505.
- Heriyanto. 2016. Value Chain Analysis Perguruan Tinggi Keagamaan Buddha Negeri (Studi Kasus Sekolah Tinggi Agama Buddha Negeri Sriwijaya Tangerang Banten). *Jurnal Sati Sampajanna*, 1(56), 118–129.
- Indriantoro, N., & Supomo, B.(2012). *Metodologi Penelitian Bisnis Akuntansi dan Manajemen*. BPFE UGM.
- Jana, Hammidah, H., Koomson, E., & Haselkorn, J. (2024). Community Spirit and Local Wisdom: Strengthening Character Education through the Ngarot Tradition in Social Studies Learning. *Journal of Social Knowledge Education (JSKE)*, 5(1), 9-20. ISSN: 2722-046X. DOI: 10.37251/jske.v5i1.888.
- Kemenag RI. (2019). *Moderasi Beragama*. Jakarta: Badan Litbang dan Diklat Kementerian agama RI: Jakarta
- Kemendikbud, (2018) *Pendidikan Agama dan Budi Pekerti: buku guru / Kementerian Pendidikan dan Kebudayaan*, Jakarta
- Khairiyah. (2018). *Agama Buddha*. Riau Kalimedia. Hal.15
- Khiong, K & Utomo, B. (2023). The effect of organizational trust, perceived organizational support (POS), and innovative work behavior (IWB) on university performance during the digital era. *International Journal of Social and Management Studies (IJOSMAS)*, 4(2), 98-106.
- Khiong, K. (2023). The correlation of leadership, organizational commitment, and leader-member exchange on school performance. *Journal of Industrial Engineering & Management Research*, 4(3), 8-16.
- Khiong, K., Tansel, E., & Suherman. (2022). The role of the quality of educational services and the discipline of Buddhist education teachers affects student learning outcomes. *Smaratungga: Journal of Education and Buddhist Studies*, 2(2), 99-108. <https://doi.org/10.53417/sjeb.v2i2.7899>
- Kuan, C. M. (2008). The Role of Buddhist Education in Promoting Cultural Identity and Ethnic Harmony in Malaysia. *Journal of Global Buddhism*, 9, 1-17.
- Lexy. J. Moleong. (2000). *Metodologi Penelitian Kualitatif*. Bandung: Remaja Rosda Karya.
- Lexy. J. Moleong. (2005). *Metodologi Penelitian Kualitatif*, Bandung: Remaja Rosda Karya.
- Li, X. (2015). Buddhist Education in Contemporary China: A Case Study of the Buddhist Academy of China. *Journal of Contemporary Buddhism*, 16(2), 285-300.
- Low, I. (2012). Buddhist Education in Singapore: A Case Study of the Kong Meng San Phor Kark See Monastery. *Journal of Buddhist Ethics*, 19, 623-645.
- Marcinkowski, C. (2017). Balance, Moderation, and The' Middle Path': Toward Trust between Muslims and Theravada Buddhists in Southern Thailand. *ICR Journal*, 2(3), 556– 560. <https://doi.org/10.52282/icr.v2i3.633>
- Marjoko, S., Syah, R., Sutadi, S., Suwarni, I., Aman, A., & Rusmiyati, R. (2024). Peningkatan Kreatifitas Guru Pendidikan Agama Buddha Di Provinsi Banten. *Journal Of Human And Education (JAHE)*, 4(3), 370-377.

- Mertika, Tasiana N. G., & Wulandari, F. (2022). Penanaman sikap toleransi melalui keteladanan guru di kelas III SD Negeri 62 Singkawang. *Jurnal Pendidikan Dasar Indonesia*, 7(2), 38-41.
- Najib, M. A. (2020). The Role of Education in Promoting Religious Moderation: A Case Study of Malaysia. *Journal of Islamic Thought and Civilization*, 10(2), 35-50.
- Nisa, M. K., Yani, A., Andika, Yunus, E. M., & Rahman, Y. (2021). Moderasi beragama: Landasan moderasi dalam tradisi berbagai agama dan implementasi di era disrupsi digital. *Jurnal Riset Agama*, 1(3), 731-748. <https://doi.org/10.15575/jra.v1i3.15100>
- Moleong, L. J. (2017). *Metodologi Penelitian Kualitatif Remaja Rosdakarya*
- Osman, N. H., & Harun, H. (2018). Promoting Religious Moderation through Islamic Education in Malaysia. *Journal of Education and Learning*, 12(3), 436-443.
- Paramita, P. R. (2022). Metode Buddha Mengajar: Relevansinya dalam Pembelajaran Abad 21. *Jurnal Agama Buddha dan Ilmu Pengetahuan*. 8(2) 59-74.
- Pariatno, T., Sadtyadi, H., & Walyono, W. 2021. Analisis Pembelajaran Daring Terhadap Hasil Belajar Siswa Pada Mata Pelajaran Pendidikan Agama Buddha (Studi Kasus Di SMA Bhakti Karya Kecamatan Kaloran, Kabupaten Temanggung). *Jurnal Pendidikan, Sains Sosial, dan Agama*, 7(2), 74-88.
- Peran Guru Di Sekolah Dan Masyarakat.” *DIAJAR: Jurnal Pendidikan*
- Poerwandari, E.K. (2005) *Pendekatan Kualitatif untuk Penelitian Perilaku Manusia*. Jakarta: Fakultas Psikologi Universitas Indonesia. 40-43.
- Pradana, A. R., & Wijayanti, S. (2020). Penguatan Moderasi Beragama Siswa Melalui Pembelajaran Pendidikan Agama Buddha di Sekolah Dasar. *Jurnal Pendidikan Agama Buddha*, 4(2), 120-135.
- Pragusti, Allan, Alimni, dan A. S. (2022). Moderasi Beragama di Sekolah sebagai Usaha Peningkatam Moral Peserat Didik. *Jurnal Manthiq*, VII (2)(2), 266–281. <https://doi.org/10.31942/pgrs.v9i2.5719>
- Priyantoro Widodo dan Karnawati. (2019). “Moderasi Agama dan Pemahaman Radikalisme agama Kristen”. *Jurnal Teologi dan Pendidikan Agama Kristen*, Vol.15, No.2
- Pujita, W., Supartono, & Khiong, T. K. (2021). The effect of Mahāyāna Puja Bakti and emotional intelligence on the spiritual intelligence of Buddhists at the Padmasari Temple in Lahat, South Sumatera. *Smaratungga: Journal of Education and Buddhist Studies*, 1(2), 56-65.
- Raikhan, & Amin, M. N. (2023). Penguatan moderasi beragama: Revitalisasi guru dalam pembelajaran pendidikan agama Islam di madrasah. *Jurnal Pembelajaran Pemberdayaan Masyarakat (JP2M)*, 4(3), 629–643. <https://doi.org/10.33474/jp2m.v4i3.20917>
- Rhodes, R. F. (2023). Can Arhats Attain Buddhahood? An Issue in the Interpretation of the Lotus Sūtra. *Journal of East Asian Cultures*, 2023(2), 87–94. doi: 10.38144/tkt.2023.2.7

- Sadtyadi, H. (2020). Keterlaksanaan Pendidikan Agama Buddha Dalam Implementasi Kurikulum. 4(1), 1–12.
- Setiadi, Elly M. (2017). Ilmu Sosial & Budaya Dasar. Kencana.
- Sipahutar, E., Lumbantobing, D. P., Gultom, H., & Sitompul, A. S. (2023). Strategi guru menumbuhkan sikap toleransi peserta didik beda agama di SMA Negeri 3 Tarutung. *Jurnal Manajemen Pendidikan Kristen*, 3(1), 28-48. <https://ejournal-iakn-manado.ac.id/index.php/jmpk/index>
- Siu, O. C., Lamirin, L., & Tantriana, U. (2021). Upaya Meningkatkan Hasil Belajar Pendidikan Agama Buddha Melalui Model Pembelajaran Role Playing. *Jurnal Pendidikan Buddha Dan Isu Sosial Kontemporer (JPBISK)*, 3(2), 70–83. <https://doi.org/10.56325/jpbisk.v3i2.47>
- Soenarto, T. (2019). Kontribusi Pendidikan Agama Buddha dalam Membentuk Sikap Moderat Siswa Sekolah Dasar. *Jurnal Pendidikan Agama Buddha*, 3(1), 12-20.
- Sofia Hayati, dkk. (2019). Kerukunan Umat Beragama Dalam Perspektif Agama Buddha dan Islam. *JSA th.3 no.1*. hal.21
- Sucito, F., Kabri, & Andanti, M. F. (2024). Multimedia pembelajaran interaktif berbasis Android pada materi etika dan moralitas untuk tingkat SMP. *Jurnal Penelitian, Pendidikan dan Pengajaran (JPPP)*, 5(1), 24-34. <https://doi.org/10.30596/jppp.v5i1.16524>
- Sugiyono. (2010). Metode Penelitian Kuantitatif, Kualitatif, dan RnD. Bandung:Alfabeta. hal. 366
- Sugiyono. (2011). Metode Penelitian Kuantitatif, Kualitatif, dan R&D. Bandung: Alfabeta. hal.244
- Sugiyono. (2015). Metode Penelitian Kuantitatif Kualitatif dan R&D. Bandung:Alfabeta. hal.309
- Suharsimi Arikunto. (1989). *Prosedur Penelitian*. Jakarta: Bina Aksara. hal. 136
- Suherman, S., Wijoyo, H., Budoyo, K., Amim, N., & Suryani, S. (2022). Standar Isi Pada Manajemen Kurikulum Lembaga Pendidikan Buddha (Tinjauan Kesiapan Keberadaan Sekolah Minggu Buddha Di Indonesia). *IKRA-ITH HUMANIORA: Jurnal Sosial Dan Humaniora*, 6(3), 124-137.
- Sukarti. (2023). Harmonisasi sosial pada perilaku keagamaan masyarakat Buddhis dan Muslim dalam kajian Upali Sutta. *Jurnal Pendidikan, Sains, Sosial dan Agama*. <https://doi.org/10.53565/pssa.v9i1.646>
- Sukmaliani, N. P., Khiong, T. K., & Rejeki, E. S. (2021). The influence of the scientific approach learning model on the learning outcomes of Buddhism and students' creative thinking skills. *Smaratungga: Journal of Education and Buddhist Studies*, 1(2), 1-1
- Surono, Y., Utomo, B., & Muslianty, D. (2023). Minat Membaca dalam Upaya Meningkatkan Perilaku Belajar Siswa pada Mata Pelajaran Pendidikan Agama Buddha dan Budi Pekerti. *Journal on Education*, 6(1), 8134-8148. <https://doi.org/10.31004/joe.v6i1.4232>
- Surono, Y., Utomo, B., & Muslianty, D. (2023). Minat Membaca dalam Upaya Meningkatkan Perilaku Belajar Siswa pada Mata Pelajaran Pendidikan Agama Buddha dan Budi Pekerti. *Journal on Education*, 6(1), 8134-8148. <https://doi.org/10.31004/joe.v6i1.4232>

- Suwarni, Ii. (2016). Pembelajaran Kontekstual Pada Pendidikan Agama Buddha. *Jurnal Vijjacariya*, 3(1), 129–139.
- Tansel, E., Suherman, & Khiong, K. (2022). The role of the quality of educational services and the discipline of Buddhist education teachers affects student learning outcomes. *Smaratungga: Journal of Education and Buddhist Studies*, 2(2), 99-108.
- Thapar, Romila. 1993. *Asoka and Buddhism: The Third Asoka Memorial Lecture*. Oxford University Press: UK
- Tika, Kabri, & Ponijan. (2024). Peran kecerdasan emosional dalam membentuk perilaku sosial siswa. *JETISH: Journal of Education Technology Information Social Sciences and Health*, 3(1), 573-579.
- Turahmi, T., Khiong, T. K., & Kabri, K. (2024). Penguatan Moderasi Beragama dalam Praktik Keagamaan Buddha. *Kaganga: Jurnal Pendidikan Sejarah dan Riset Sosial Humaniora*, 7(1), 265-274.
- Undang-Undang Pendidikan Nasional tentang Sistem Pendidikan Nasional No. 20 Tahun (2003)
- Utami, D. D., Kabri, & Andanti, M. F. (2023). Nilai-nilai Buddhis dalam tradisi Muja Wali di Dusun Jiliman Ireng Tebango Kabupaten Lombok Utara. *Dharmasmrti: Jurnal Ilmu Agama dan Kebudayaan*, 23(2), 30-36.
- Vijjananda, H., & Virajati, D. (2023). *Dhammapada Bait Kebenaran*. Jakarta: Lembaga Tipitaka Indonesia, 1162-1163
- Vijitha, M., & Vajira, K. (2017). Be United or Divided: The Significance of The Buddhist Practical Principles to Strengthen The Reconciliation Process for Better and Stable Sri Lanka. *Proceedings of 7th International Symposium, SEUSL, 7th & 8th*. 540- 552.
- Walshe, Maurice. (2019). *Khotbah-Khotbah Panjang Sang Buddha Digha Nikaya*. Terjemahan Team Giri Mangala Publication dan Team Dhammacitta Prees
- Watts, J. (2014). *Rethinking Karma: The Dharma of Social Justice*. Think Sangha Journal #4.
- Wiese, H. (2017). Moderation, Contentment, Work, and Alms—A Buddhist Household Theory. *Elsevier: The Journal of SocioEconomics*, 40(6), 909–918. <https://doi.org/10.1016/j.socec.2011.08.016>
- Wigfield, A., & Eccles, J. S. (2002). Development of achievement motivation. *Academic Press*. 20-22.
- Wijoyo, H., Suherman, & Khiong, K. (2022). Service Quality Pandita Lokapalasaraya and Dharmaduta Indonesian Buddhist Assembly. *Journal of Educational Administration Research and Review*, 6(1) 1-8. DOI: 10.17509/earr.v6i1.
- Wirawan, W. (2023). *Jurnalisme Buddhis di Negara Mayoritas Islam: Kajian Etnografi di DAAI TV*.
- Yaqin, A. (2016). Religious Moderation and the Quest for Peaceful Coexistence: Indonesian Experience. *Journal of Indonesian Islam*, 10(2), 327-348
- Yasin, Muhammad, Rosaliana Rosaliana, and Sevia Rahayu Nur Habibah. 2023.
- Yoga, Salman. (2019). “Perubahan Sosial Budaya Masyarakat Indonesia Dan Perkembangan Teknologi Komunikasi.” *Jurnal Al-Bayan: Media Kajian dan Pengembangan Ilmu Dakwah*, 24(1).