DAFTAR PUSTAKA

Abd Razak, M. R., Khalid, K., Che'Rus, R., Hanif, M. H. M., & Ali, E. (2025). Meningkatkan Komitmen Organisasi Melalui Keadilan Organisasi dan Kepuasan Kerja: Strategi untuk Pengurusan Organisasi yang Berkesan. *Journal of Engineering, Project, and Production Management*, *15*(5), 1–10. https://doi.org/10.32738/JEPPM-2025-167

Aditya, S., Novianto, A., & Prasojo, L. D. (2007). Jurnal Penelitian Ilmu Pendidikan. *Ips*, *1*, 27–33.

Afandi, M., Wahyuningsih, S., & Mayasari, L. I. (2021). Does elementary school teacher performance matter? *Cakrawala Pendidikan*, *40*(1), 242–252. https://doi.org/10.21831/cp.v40i1.35284

Agustina. (2024). PENGARUH KEPUASAN KERJA TERHADAP KINERJA GURU. *Edu Research Indonesian Institute For Corporate Learning And Studies (IICLS)*, *5*(1), 70–80.

Andanti, M. F., Sutikyanto, & Sukisno. (2024). *Penerapan Pembelajaran Agama Buddha Berbasis Kearifan dan Budaya Lokal The Implementation Of Local Wisdom And Culture-Based Buddhist Learning*. 15–25.

Andriani, S., Kesumawati, N., & Kristiawan, M. (2018). The influence of the transformational leadership and work motivation on teachers performance. *International Journal of Scientific and Technology Research*, *7*(7), 19–29.

Anwar Angkasa, J. (2025). *Holistic Assessment in Buddhist Religious Education under the Kurikulum Merdeka : A Case Study of SD Metta Maitreya , Pekanbaru*. *3*(2), 169–184. https://doi.org/10.53417/jsb.173

Artati, M., Azhar, F., & Hermita, N. (2025). Journal of Educational Sciences. *Journal of Educational Sciences*, *6*(3), 444–458. https://doi.org/10.31258/jes.6.3.p.444-458

Asterina, F ., S. (2019). Pengaruh Manajemen Diri dengan Kinerja Guru Raudhatul Athfal (RA) Berprestasi di Yogyakarta The Effect of Principal Leadership , Work Motivation , and Teacher Discipline on Teacher Performance in Public Elementary Schools. *Jurnal Akuntabilitas Manajemen Pendidikan*, *7*(September), 101–113.

Atmaja, S. (2008). Faktor-Faktor Yang Mempengaruhi Kepuasan Kerja Akuntan. *Jurnal Riset Akuntansi Dan Keuangan*, *4*(1), 22. https://doi.org/10.21460/jrak.2008.41.140

Ayadi, Yusrianti, S. (2025). *Supervisi Berbasis Indikator Praktik Kinerja Guru Dalam Perspektif Kebijakan Dan Literatur Akademik*. *4*, 534–545.

Badawi, A. (2014). Pengaruh Lingkungan Kerja, Disiplin Kerja, dan Motivasi Kerja terhadap Kepuasan Kerja serta Implikasinya pada Kinerja Guru. *Kontigensi : Jurnal Ilmiah Manajemen*, *2*(1), 17–27. https://doi.org/10.56457/jimk.v2i1.6

Bayu Lesmana. (2025). The Effectiveness of Problem-Based Learning Model to Enhance Students' Creativity in Buddhist Education. *Subhasita: Journal of Buddhist and Religious Studies*, *3*(1), 17–30. https://doi.org/10.53417/subhasita.138

Berhanu, K. Z. (2025). The relationship between principals' pedagogical leadership practices and teachers' job performance: the role of sociodemographic characteristics. *BMC Psychology*, *13*(1). https://doi.org/10.1186/s40359-025-02415-7

Bikkhu Bodhi. (2015). *Kotbah Kotbah Numerikal Sang Buddha Aṅguttara Nikāya Jilid I*. http://dhammacitta.org

Bodhi, B. (2017). The Suttanipāta An ancient collection of the Buddha's Discourses together with its Commentaries. In *Wisdom, Boston*.

Budi, V., & Ditthisampanno, U. (2019). Mind And Development Of Mind In

Javanese Buddhist. *The Journal of The International Buddhist Studies College*.

Carudin, & Khomisan. (2022). Pengaruh Iklim Kerja Guru. *Jurnal Ilmiah Pendidik Indonesia*, *1*(1), 30–37.

Chandra, A., Khiong, K., & Utomo, B. (2023). Minat Belajar dan Lingkungan Belajar Dalam Meningkatkan Proses Belajar Aktif Pendidikan Agama Buddha. *Jurnal Educatio Fkip Unma, 10(1), 201-206*, *10*(1), 201–206.

Chowmas, D., Adi W Gunawan, & Sutikyanto. (2021). The influence of mindfulness and Buddhist rituals on the spirituality of students at STAB Maitreyawira Pekanbaru. *Smaratungga: Jurnal of Education and Buddhist Studies*, *1*(2), 37–49. https://doi.org/10.53417/sjebs.v1i2.60

DhammaCitta Press. (2009). *Digha Nikāya Khotbah-khotbah Panjang Sang Buddha. 2009. Jakarta: Dhamma Citta Press.*

DhammaCitta Press. (2013). *Khotbah-khotbah Menengah Sang Buddha (Majjhima Nikāya)*.

Dianita, S., Triyono, T., & Arifin, I. (2020). Pengaruh Project Based Learning Terhadap Perilaku Prososial Anak Usia Dini. *Jurnal Pendidikan: Teori, Penelitian, Dan Pengembangan*, *5*(9), 1277. https://doi.org/10.17977/jptpp.v5i9.14033

Eryilmaz, N., & Strietholt, R. (2025). School leadership matters: Evidence from TIMSS on teacher job satisfaction and students' academic outcomes. *International Journal of Educational Research Open*, *9*(August), 100520. https://doi.org/10.1016/j.ijedro.2025.100520

Fadilah, R., Ose, F., Idris, I., Nellitawati, N., & Yahya, Y. (2024). Gaya Kepemimpinan Kepala Sekolah Dalam Pengambilan Keputusan. *Historia: Jurnal Program Studi Pendidikan Sejarah*, *9*(2), 114–122. https://doi.org/10.33373/hjpsps.v9i2.7638

Fang, J., & Qi, Z. (2023). The influence of school climate on teachers' job satisfaction: The mediating role of teachers' self-efficacy. *PLoS ONE*, *18*(10 October), 1–26. https://doi.org/10.1371/journal.pone.0287555

Faridah, R., Supratno, H., & Mudjito, M. (2022). Leadership style of high-achieving school principals in teacher professionalism. *Cypriot Journal of Educational Sciences*, *17*(9), 3160–3169. https://doi.org/10.18844/cjes.v17i9.6958

Fatah, F., & Ilyas, M. (2021). Kepuasan Kerja Terhadap Kinerja Guru Sekolah Dasar. *Jurnal Akuntabilitas Manajemen Pendidikan*, *9*(1), 54–63.

Fatmawati, S. (2023). Dampak Kepuasan Kerja Terhadap Kinerja Guru : Epistemic : Jurnal Pendidikan. *Epistemic : Jurnal Pendidikan*, *2*(3), 422–438.

Fry, L. W., & Vu, M. C. (2024). Leading Without a Self: Implications of Buddhist Practices for Pseudo-spiritual Leadership. *Journal of Business Ethics*, *190*(1), 41–57. https://doi.org/10.1007/s10551-023-05416-x

Ginting, C, N., Ain, S, Q. (2022). *Analisis Kinerja Guru Dalam Proses Pembelajaran Secara Daring Di SDN 170 Pekanbaru*. *4*, 345–350.

Gulo, Y. (2021). *Faktor-Faktor Yang Mempengaruhi Kepuasan Kerja Karyawan Di Discovery Faktor-Faktor Yang Mempengaruhi Kepuasan Kerja Karyawan Di Discovery*. 1–10.

Harianti, H., Partono, P., & Khiong, K. (2023). *Pembelajaran Dalam Jaringan dan Motivasi Berprestasi dalam*. *9*(4), 2228–2234. https://doi.org/10.31949/educatio.v9i4.6302

Hariri, H., Monypenny, R., & Prideaux, M. (2016). Teacher-perceived principal leadership styles, decisionmaking styles and job satisfaction: How congruent are data from Indonesia with the anglophile and western literature? *School Leadership and Management*, *36*(1), 41–62. https://doi.org/10.1080/13632434.2016.1160210

Hoque, K. E., & Raya, Z. T. (2023). Relationship between Principals' Leadership Styles and Teachers' Behavior. *Behavioral Sciences*, *13*(2). https://doi.org/10.3390/bs13020111

Irvansyah, R., & Wijayanti, W. (2018). Peran Kepemimpinan Kepala Sekolah Dalam Meningkatkan Kualitas Pendidikan Di Sekolah Dasar. *Edudikara: Jurnal Pendidikan Dan Pembelajaran*, *3*(1), 78–86. https://doi.org/10.32585/edudikara.v3i1.82

Irwan, & Kamarudin. (2021). Jurnal basicedu. Jurnal Basicedu,. *Jurnal Basicedu*, *5*(5), 3(2), 524–532. https://journal.uii.ac.id/ajie/article/view/971

Jihan, S., Wahyudi, A., Tarigan, A. S., Alamsyah, N., & Kurnia, T. E. (2026). *Analisis Tingkat Kepuasan Kerja Pegawai Menggunakan Job Satisfaction Survey dengan Metode IPA pada PT . Gamma Buana Persada , Tbk*. *19*(1), 1–6.

Jokky, J., & Surya, J. (2022). Coaching as A Strategy for Empowering Communication Skills in The Educational Context. *International Journal of Educational Management and Innovation*, *3*(2), 198–209. https://doi.org/10.12928/ijemi.v3i2.5792

Juniardi, M. A., & Suci Yuniati. (2024). Pengaruh Sertifikasi Guru Terhadap Kompetensi Profesional Dan Kinerja Guru. *Guruku: Jurnal Pendidikan Profesi Guru*, *3*(1), 59–68. https://doi.org/10.19109/5z6j7n26

Juniarti, E., Ahyani, N., Ardiansyah, A. (2020). Pengaruh Kepemimpinan Kepala Sekolah Dan Efikasi Diri Guru Terhadap Kinerja Guru. *Reslaj : Religion Education Social Laa Roiba Journal*, *1*(2).

Karimijavan, G., Alizadeh, M., Ranjbar, F., Ghaffarifar, S., & Karimi, S. E. (2026). Determinants of effective feedback on educational performance of faculty members based on their own experiences: a content analysis study. *BMC Medical Education*, *26*(1). https://doi.org/10.1186/s12909-026-08601-4

Karmakar, D. (2023). Role of School Leadership for Ensuring Learning Outcomes A Review. *Journal of Indian Education*.

Kurniawan, P., Utomo, B., Ardiansyah, A. A., & Prasetiyo, E. (2024). *Teori dan Praktik Vipassanā Bhāvanā*. *3*(1), 43–52.

Kusumaningrum, H., Chaerany, C., Kholisah, T. A., & Cahyani, R. (2025). Dosen Universitas Islam Negeri Syarif Hidayatullah Jakarta, Indonesia; 2;3;4 Mahasiswa Universitas Islam Negeri Syarif Hidayatullah Jakarta, Indonesia 1234. *Journal Education and Goverment*, *1*(3), 103–114.

Lamirin, L. (2021). The role of educators in education transformation and development of Buddhist students in the era of covid-19 pandemic. *Smaratungga: Jurnal of Education and Buddhist Studies*, *1*(1), 29–39. https://doi.org/10.53417/sjebs.v1i1.27

Lesmana, H. (2022). Relationship between Mindfulness and Interest in Learning among Cognition of SMK Metta Maitreya Pekanbaru Students. *Smaratungga: Jurnal of Education and Buddhist Studies*, *2*(2), 125–144. https://doi.org/10.53417/sjebs.v2i2.78

Ma, L., & Gu, Y. (2026). Effects of distributed leadership on teachers' job satisfaction: The mediating role of teacher collaboration. *Plos One*, *21*(4 April), 1–11. https://doi.org/10.1371/journal.pone.0347862

Mariam, D. (2018). Implementasi Manajemen Berbasis Sekolah (Mbs) Dalam Meningkatkan Mutu Pendidikan. *Jurnal Mimbar Akademika*, *3*(1), 8–17.

Masfufah, & Rindaningsih. (2024). ELSE (Elementary School Education Journal) FAKTOR-FAKTOR YANG MEMPENGARUHI KINERJA GURU: Literatur Review. *ELSE (Elementary School Education Journal)*, *8*(1), 244–252. https://journal.um-surabaya.ac.id/index.php/

Mondal, D. (2025). *Artificial Intelligence Integration in Teacher Professional Development : A Buddhist Education Perspective in Paschim*. *5*(2), 113–136.

https://doi.org/10.53417/sjebs.v5i2.153

Mulyana, T., Yudiardi, D., & Wahidin, I. (n.d.). *Dafpus Pengertian Dan Faktor Kepuasan Kerja*. (1), 1–8.

Mulyani, H., Meirawan, D., & Rahmadani, A. (2020). Increasing school effectiveness through principals' leadership and teachers' teaching performance, is it possible? *Cakrawala Pendidikan*, *39*(2), 279–292. https://doi.org/10.21831/cp.v39i2.28864

Neliwati, N., Siagian, I. S., Dongoran, H. M. U., & Munthe, W. N. R. (2024). Manajemen Peningkatan Kinerja Guru Profesional Madrasah dalam Mencapai Prestasi Belajar Peserta Didik di Madrasah Aliyah Taruna Teknik Al-Jabbar. *JIIP - Jurnal Ilmiah Ilmu Pendidikan*, *7*(3), 2435–2443. https://doi.org/10.54371/jiip.v7i3.3716

Nisa, S, C., Putri, R, N., fitri, S, N., Aprilia, P., Susanto, B, H. (2024). Kepemimpinan Pendidikan dan Kompetensi Kepala Sekolah. *Journal Innovation In Education*, *1*. https://doi.org/10.59841/inoved.v2i3.1343

Nurabadi, A., Irianto, J., Bafadal, I., Juharyanto, Gunawan, I., & Adha, M. A. (2021). The effect of instructional, transformational and spiritual leadership on elementary school teachers' performance and students' achievements. *Cakrawala Pendidikan*, *40*(1), 17–31. https://doi.org/10.21831/cp.v40i1.35641

Nurrizayani, N., Niswanto, N., & Usman, N. (2024). mpowering Education: Transformational Leadership Creates Inspiring Work Climates to Boost Teacher Performance. *Al-Tanzim: Jurnal Manajemen Pendidikan Islam*, *8*(4), 1302–1312. https://doi.org/10.33650/al-tanzim.v8i4.9646

Nyanasuryanadi, P., Kurdi, M. S., Kurdi, M. S., Cakranegara, P. A., Pratama, D., & Nilawati, N. (2023). Mainstreaming the Value of Religious Moderation by Teachers in the Digital Era. *AL-ISHLAH: Jurnal Pendidikan*, *15*(2), 1357–1368. https://doi.org/10.35445/alishlah.v15i2.3198

Nyanasuryanadi, P., Sari, E., & Pendidikan Keagamaan Buddha Sekolah Tinggi Ilmu Agama Buddha Smaratungga, P. (2026). Kompetensi Pedagogis Guru Agama Buddha: Tinjauan Sistematis Literatur. *Jurnal Ilmiah Literasi Indonesia*, *2*(1), 170–180. https://doi.org/10.63822/e7ssqq26

Nyanasuryanadi, P., & Wulandari, E. (2026). *Tantangan dan Strategi Inovatif Guru Pendidikan Agama Buddha dalam Mengembangkan Efektivitas Pedagogis dan Adaptasi Kontekstual : Systematic Literature Review*. *1*(3), 719–731.

Panjaitan, H. P., & Teddy Chandra. (2018). Pengaruh Gaya Kepemimpinan,Budaya Organisasi,Dan Komitmenterhadap Kepuasan Kerja Dan Kinerja Guru Sd Di Kecamatan Rimba Melintang Kabupaten Rokan Hilir. *Jurnal Ilmiah Manajemen*, *6*(4), 442–455. http://download.garuda.kemdikbud.go.id/article.php?article=1270655&val=15355&title=PENGARUH GAYA KEPEMIMPINAN BUDAYA ORGANISASI DAN KOMITMEN TERHADAP KEPUASAN KERJA DAN KINERJA GURU SD DI KECAMATAN RIMBA MELINTANG KABUPATEN ROKAN HILIR

Parveen, K., Quang Bao Tran, P., Kumar, T., & Shah, A. H. (2022). Impact of Principal Leadership Styles on Teacher Job Performance: An Empirical Investigation. *Frontiers in Education*, *7*(May). https://doi.org/10.3389/feduc.2022.814159

Permana, A. I., & Eliza, D. (2020). Faktor-Faktor yang Mempengaruhi Kinerja Guru Taman Kanak-Kanak. *Jurnal Basicedu*, *5*(5), 3(2), 524–532. https://journal.uii.ac.id/ajie/article/view/971

Poernomo, H. (2021). Kepuasan Kerja Guru : Dintinjau dari Komunikasi Interpersonal dan Motivasi Kerja. *Jurnal Penelitian Dan Pendidikan IPS (JPPI)*, *15*(1), 66–70.

Publishing, D. (n.d.). *Dhammapada (English Translation)*.

Purwanto S.K, Rismawati, E. M. S. (2025). Pengembangan Skala Kepuasan Kerja pada Karyawan Indonesia. *MIFORTEKH (Jurnal Manajemen Informatika & Teknologi)*, *5*(1), 327–333.

Putra, M. S. W., & Wiranti, D. A. (2024). Analisis Peran Kepala Sekolah Untuk Meningkatkan Mutu Pendidikan. *Jurnal Penelitian Dan Evaluasi Pendidikan Indonesia*, *14*(2), 111–119. https://ejournal2.undiksha.ac.id/index.php/jurnal_ep/article/view/3961

Raharja, S., Nashir, I. M., & Andriani, D. E. (2022). The effect of principals' transformational leadership and organizational culture on teacher performance. *Jurnal Kependidikan Penelitian Inovasi Pembelajaran*, *6*(2), 152–162. https://doi.org/10.21831/jk.v6i2.49456

Rahmadhani, N. P., & Priyanti, Y. (2022). Konsep Dasar Kepuasan Kerja: Sebuah Tinjauan Teori Nabila. *Jurnal Ekonomi Bisnis, Manajemen Dan Akuntansi (JEBMAK)*, *1*(1), 39–48.

Ramadan, T. A. R., & Endriastuty, Y. (2025). Pengaruh Kepuasan Kerja Terhadap Kinerja Karyawan. *Indonesian Journal of Management Science*, *4*(2), 129–136. https://doi.org/10.46821/ijms.v4i2.713

Rinalfi, Gistituati, N., Syahril, Marsyidin, S., & Hadiyanto. (2025). The Direct Influence of Leadership on the Commitment of State Madrasah Aliyah Teachers in West Sumatera. *Journal of Ecohumanism*, *4*(1), 708–713. https://doi.org/10.62754/joe.v4i1.5870

Rohmah, Sukarman, Jaya, N, F. (2025). FAKTOR-FAKTOR YANG MEMPENGARUHI KINERJA GURU: KOMPENSASI, MOTIVASI KERJA DAN LINGKUNGAN KERJA DI MI MIFTAHUL HUDA TEGALSAMBI TAHUNAN JEPARA. *Jurnal Ilmiah PGSD FKIP UNIVERSITAS MANDIRI*, *11*.

Rohman, H. (2020). PENGARUH KOMPETENSI GURU TERHADAP KINERJA GURU. *MADINASIKA Manajemen Dan Keguruan*, *1*(2), 92–102.

https://ejurnalunma.ac.id/index.php/madinasika

Rosa Ria. (2022). Effect of the implementation of Ritual Worship and School's Organizational Culture on Students' Learning Outcomes of SD Metta Maitreya Pekanbaru. *Smaratungga: Jurnal of Education and Buddhist Studies*, *2*(2), 113–124. https://doi.org/10.53417/sjebs.v2i2.79

Setianah, W., Handoyo, E., & Rokman, F. (2025). *PENGARUH GAYA KEPEMIMPINAN DAN KEPUASAN KERJA TERHADAP. KINERJA GURU SMP NEGERI DI KOTA SEMARANG*. *10*(2).

Setiawan, P. D., Supartono, S., & Mujiyanto, M. (2024). Pengaruh Pendidikan Buddhis Terhadap Penguatan Moralitas Pancadharma Siswa Beragama Buddha. *Academy of Education Journal*, *15*(1), 648–656. https://doi.org/10.47200/aoej.v15i1.2271

Singh, M., Nanga, R., & Jaffer, S. (2026). Buddhist Principles of Self-Management: Integrating Morality, Mindfulness, and Wisdom into Modern Leadership and Organizational Practice. *Millah: Journal of Religious Studies*, *25*(1), 457–494. https://doi.org/10.20885/millah.vol25.iss1.art12

Sinuhaji, Y. A. (2025). Penerapan Teori Kepuasan Kerja dalam Meningkatkan Kinerja Karyawan di Perusahaan Ritel: Pendekatan Psikologi Industri Application of Job Satisfaction Theory in Improving Employee Performance in Retail Companies: An Industrial Psychology Approach. *Jurnal Kolaboratif Sains*, *8*(5), 2454–2469. https://doi.org/10.56338/jks.v8i5.7436

Siti Aminah. (2025). Peran Kepala Sekolah Dalam Meningkatkan Kinerja Guru Pendidikan Agama Islam (PAI). *EDUSIANA Jurnal Manajemen Dan Pendidikan Islam*, *12*(2), 102–113. https://doi.org/10.47077/edusiana.v12i2.583

Sri Maullasari. (2021). Collaborative strategy: Creating inclusive school-based guidance and counseling services. *Smaratungga: Jurnal of Education and Buddhist Studies*, *1*(2), 12–21. https://doi.org/10.53417/sjebs.v1i2.56

Sukoyo, & Juhji. (2021). Interaksi Kompetensi Kepribadian Guru dengan Kepuasan Kerja. *Munaddhomah*, *2*(2), 95–102. https://doi.org/10.31538/munaddhomah.v2i2.98

Sultan, F. M. M., Karuppannan, G., Nyoto, & Lestari, H. (2023). Exploring Prajnamitra Maitreya Buddhists School Pekanbaru: Do leadership, work environment, and organisational culture influence the teachers' competence and work performance? *PLoS ONE*, *18*(5 MAY), 1–23. https://doi.org/10.1371/journal.pone.0282941

Suryani, E., Marwan., Bahri, S. (2024). *PENGARUH KEPEMIMPINAN KEPALA SEKOLAH, KEPUASAN KERJA DAN MOTIVASI KERJA TERHADAP KINERJA GURU SEKOLAH DASAR NEGERI DI KABUPATEN PIDIE JAYA*. *9*(1), 207–222.

Tansel, E., Suherman, S., & Khiong, K. (2022). The role of the quality of educational services and the discipline of Buddhist education teachers affects student learning outcomes. *Smaratungga: Jurnal of Education and Buddhist Studies*, *2*(2), 103–112. https://doi.org/10.53417/sjebs.v2i2.76

Triandi, D., & Joe, I. F. (2025). PENGUATAN BUDAYA SEKOLAH MELALUI MANAJEMEN BERBASIS SEKOLAH (MBS) BERBASIS NILAI-NILAI BUDDHIS: STUDI KEPUSTAKAAN. *Integrative Perspectives of Social and Science Journal, 2*. https://www.preventionweb.net/news/preliminary-report-february-6-2023-earthquakes-turkiye

Utomo, B. (2023). Peran Guru dalam Meningkatkan Pemahaman Konsep Tauhid pada Siswa Sekolah Dasar. *Peran Guru Dalam Meningkatkan Pemahaman Konsep Tauhid Pada Siswa Sekolah Dasar*, *3*(7), 10.

Widarsih, R., Faraz, N. J., Negeri, S. M. K., Kebumen, A., Yogyakarta, U. N., Penelitian, A., Smp, I. P. S., Kebumen, K., Smp, I. P. S., Smp, I. P. S., Kebumen, K., Smp, I. P. S., Kebumen, K., Smp, I. P. S., Kebumen, K., Smp,

I. P. S., Kebumen, K., Kunci, K., Widarsih, R., … Yogyakarta, U. N. (2016). Harmoni Sosial : Jurnal Pendidikan IPS Volume 3 , No 2 , September 2016 (177-187) Online : http://journal.uny.ac.id/index.php/hsjpi EVALUASI KINERJA GURU IPS SMP BERDASARKAN STANDAR KOMPETENSI HIGH SCHOOLS BASED ON TEACHER ' S STANDARD COMPETENCE Harmon. *Harmoni Sosial*, *3*(2), 177–187.

Wijayanto, S. (2021). Pengaruh lingkungan kerja terhadap kinerja guru sekolah dasar. *Jurnal Manajemen Pendidikan*, *9*(2), 55–64.

Wong, Z. W. V., Chen, F., Kuah, Y. C., Koay, Y. Y., & Choong, Y. O. (2026). Role of Female Leadership in Employee Job Satisfaction: Transformation or Transaction? *Jurnal Pengurusan*, *76*, 101–115. https://doi.org/10.17576/pengurusan-2026-76-7