

DAFTAR PUSTAKA

- Aṅguttara Nikāya: Khotbah-khotbah Numerikal Sang Buddha Jilid I*. 2015. Indra Anggara (Trans.). Jakarta: DhammaCitta Press.
- Aṅguttara Nikāya: Khotbah-khotbah Numerikal Sang Buddha Jilid IV*. 2015. Indra Anggara (Trans.). Jakarta: DhammaCitta Press.
- Aṅguttara Nikāya: Khotbah-khotbah Numerikal Sang Buddha Jilid V*. 2015. Indra Anggara (Trans.). Jakarta: DhammaCitta Press
- Afifah, N., Wihartati, W., & Ikhrom. (2025). Dukungan sosial teman sebaya pada dewasa awal yang mengalami quarter life crisis. *Jurnal Psimawa: Diskursus Ilmu Psikologi Dan Pendidikan*, 8(1), 29–35. <https://doi.org/10.36761/jp.v8i1.5720>
- Amaliana, D., & Mujiyanto. (2025). Peran Kalyāṇamitta dan Strategi Mengatasi Tantangan Sikap Hormat Siswa di Era Teknologi Modern. *JURNAL NYANADASSANA: JURNAL PENELITIAN, PENDIDIKAN, SOSIAL, DAN KEAGAMAAN*, 4, 85–91. <https://doi.org/10.59291/jnd.v4i2.148>
- Amaliana, D., Surya, J., Dewi, K., Dewi, M. R., & Dewi, P. (2024). Konsep Pendidikan Keagamaan Buddha dalam Kajian Sutta Pitaka. *Vijjacariya: Jurnal Pemikiran Dan Pendidikan Buddhis*, 11(1), 55–66. <https://doi.org/10.69835/vjp.v11i1.494>
- Andronova, E. (2025). The Role of Social Relationships with Peers and Teachers for Undergraduate Students' Subjective Wellbeing in the Context of University Synchronous Online Learning. *Online Learning Journal*, 29(4), 467–488. <https://doi.org/10.24059/olj.v29i4.4389>
- Anwaroti, I., & Humaisi, S. (2020). Meningkatkan Disiplin Belajar Melalui Konsep Diri Siswa. *ASANKA: Journal of Social Science And Education*, 1(2), 115–126. <https://doi.org/10.21154/asanka.v1i2.2204>
- Astuti, D. A. P., Kabri, K., & Surya, J. (2024). Peran Keluarga dalam Penguatan Karakter Buddhis. *Kaganga: Jurnal Pendidikan Sejarah Dan Riset Sosial Humaniora*, 7(1), 328–340. <https://doi.org/10.31539/kaganga.v7i1.8597>
- Bar-on, R. (2006). The Bar-On model of emotional-social intelligence (ESI). *Psicothema*, 18, 13–25.
- Bawono, B., Nyanasuryanadi, P., & Prasetyo, E. (2023). Pengaruh Puja Bakti Terhadap Kecerdasan Spiritual Siswa Agama Buddha. *Jurnal Ilmiah Religiosity Entity Humanity (JIREH)*, 5(2), 208–217. <https://doi.org/10.37364/jireh.v5i2.163>
- Chen, R., Liu, Y., & Gong, Y. (2025). Impact of Self-Concept and Self-Efficacy on Foreign Language Learners in Online and Face-to-Face Learning Contexts in China. *SAGE Open*, 15(4), 1–13. <https://doi.org/10.1177/21582440251356441>
- Chen, T., & Saibon, J. (2025). Environmental and psychological influences on

- adolescents' self-concept: teacher-student relationship as a moderator. *International Journal of Evaluation and Research in Education*, 14(6), 4528–4539. <https://doi.org/10.11591/ijere.v14i6.34518>
- Chong, Y. K. (2026). The Role of Social Support and Perceived Stress in Coping with Academic Pressure. *Developmental Psychology Innovations*, 2(1), 1–9. <https://doi.org/10.64229/c4qdn613>
- Da'awi, M. M., & Nisa, W. I. (2021). PSIKODINAMIKA : JURNAL LITERASI PSIKOLOGI Pengaruh Dukungan Sosial terhadap Tingkat Stres dalam Penyusunan Tugas Akhir Skripsi. *Jurnal Literasi Psikologi*, 1(1), 67–75.
- Dahlia, Suherman, P. (2022). Peran Kalyāṇamitta Dalam Menanamkan Disiplin Dan Tanggung Jawab Pada Remaja SMB Surya Maitreya. *ABIP: Jurnal Agama Buddha Dan Ilmu Pengetahuan*, 08(2), 48–58. <https://doi.org/10.53565/abip.v8i2.604>
- Dewi, M. R., Sutikyanto, S., & Mujiyanto, M. (2023). Pengaruh Kegiatan Keagamaan Buddha Terhadap Pembentukan Karakter Siswa Beragama Buddha Smp Smaratungga Ampel. *Jurnal Agama Buddha Dan Ilmu Pengetahuan*, 9(1), 94–103. <https://doi.org/10.53565/abip.v9i1.855>
- Dewi, M. R., & Utomo, B. (2024). Ajaran Buddha dalam Pengembangan Etika. *JERUMI: Journal of Education Religion Humanities and Multidisciplinary*, 2(1), 544–551. <https://doi.org/10.57235/jerumi.v2i1.2019>
- Dhammadhiro, B. (2018). *Pustaka Dhammapada Pali-Indonesia*. Tangerang Selatan: Sangha Theravada Indonesia.
- Doğru, C. (2022). A Meta-Analysis of the Relationships Between Emotional Intelligence and Employee Outcomes. *Frontiers in Psychology*, 13(April), 1–12. <https://doi.org/10.3389/fpsyg.2022.611348>
- Dongoran, D., & Boiliu, F. M. (2020). Pergaulan Teman Sebaya Dalam Pembentukan Konsep Diri Siswa. *Jurnal Educatio FKIP UNMA*, 6(2), 381–388. <https://doi.org/10.31949/educatio.v6i2.560>
- Faradita, H., Aquarisnawati, P., & Utami, D. N. (2025). Self concept , peer social support , and self adjustment of overseas student. *Jurnal Ilmiah Psikologi*, 1, 1–16.
- Farajova, N. (2024). Formation of Personality Traits of Adolescents in Education Environment. *Revista Gênero e Interdisciplinaridade*, 5(03), 321–341. <https://doi.org/10.51249/gei.v5i03.2099>
- García-Martínez, I., Augusto-Landa, J. M., Quijano-López, R., & León, S. P. (2022). Self-Concept as a Mediator of the Relation Between University Students ' Resilience and Academic Achievement. *Frontiers in Psychology*, 12(January), 1–10. <https://doi.org/10.3389/fpsyg.2021.747168>
- Ghania, S., & Prihatsanti, U. (2025). Faktor-Faktor Yang Mempengaruhi Stres

- Akademik Pada Mahasiswa Di Indonesia : Studi Literatur. *Jurnal Empati*, 14, 265–273. <https://doi.org/10.14710/empati.2024.50074>
- Hamonangan, H., Simarmata, N. I. P., & Freddy Butarbutar. (2022). Dukungan Sosial Teman Sebaya Danpsychological Well-Beingmahasiswa Selama Pandemicovid-19. *Jurnal Psikologi Universitas Hkbp Nommensen*, 8(1), 1–10. <https://doi.org/10.36655/psikologi.v8i1.922>
- Harianti, Partono, & Khiong, K. (2023). *Pembelajaran Dalam Jaringan dan Motivasi Berprestasi dalam Perspektif Buddhis dan Pengaruhnya Terhadap Tingkat Rasa Percaya Diri*. 9(4), 2228–2234. <https://doi.org/10.31949/educatio.v9i4.6302>
- Hasanah, M. (2021). *Pengaruh Dukungan Sosial Terhadap Kemampuan Adaptasi Mahasiswa Baru Tahun Akademik 2020/2021 Fakultas Ushuluddin, Adab Dan Dakwah Institut Agama Islam Negeri Parepare*. Institut Agama Islam Negeri Parepare.
- House, J. S. (1981). *Work Stres And Social Support*. <https://doi.org/10.201-03101-9>
- Husna, S. B., & Hariko, R. (2025). Hubungan Dukungan Sosial Teman Sebaya Dengan Konsep Diri Siswa. *Jurnal Ilmiah Pendidikan Dasar*, 10(4), 230–243. <https://doi.org/10.23969/jp.v10i03.32284>
- Huwaida, J., Alfadla, M. T., Fauziah, S. A. B. N., Mulyadi, I., & Salsabila, P. A. (2025). Social Support as a Form of Stress Coping Mechanism among Students Facing Social Problems in Islamic Boarding Universities. *Indigenous: Jurnal Ilmiah Psikologi*, 10(1), 111–126. <https://doi.org/10.23917/indigenous.v10i1.6080>
- Ipah, I., Mujiyanto, M., & Supartono, S. (2024). Hubungan antara Organisasi BEM dengan perilaku Pro-Sosial Mahasiswa STIAB Smaratungga. *Academy of Education Journal*, 15(1), 302–307. <https://doi.org/10.47200/aoej.v15i1.2177>
- Ismail, I. (2025). Tingkat Stres, Sumber Stres, dan Strategi Koping Mahasiswa: Sebuah Analisis Profil di Lingkungan Perguruan Tinggi. *Jurnal Psikologi Talenta Mahasiswa*, 5(2), 139–147. <https://doi.org/10.26858/jtm.v5i2.78980>
- Khotbah-khotbah Panjang Sang Buddha Buku II*. 2009. Team Giri Mangala Publication & Team DhammaCitta Press (Trans.). Jakarta: DhammaCitta Press.
- Khotbah-khotbah Panjang Sang Buddha Buku III*. 2009. Team Giri Mangala Publication & Team DhammaCitta Press (Trans.). Jakarta: DhammaCitta Press.
- Khotbah-khotbah Menengah Sang Buddha Buku I*. 2013. Edi Wijaya & Indra Anggara (Trans.). Jakarta: DhammaCitta Press.
- Khotbah-khotbah Berkelompok Sang Buddha Buku I*. 2010. Hendra S. & Daniel

- Nevada (Trans.). Jakarta: DhammaCitta Press.
- Khotbah-khotbah Berkelompok Sang Buddha Buku II*. 2010. Hendra S. & Daniel Nevada (Trans.). Jakarta: DhammaCitta Press.
- Khotbah-khotbah Berkelompok Sang Buddha Buku III*. 2010. Hendra S. & Daniel Nevada (Trans.). Jakarta: DhammaCitta Press.
- Khotbah-khotbah Berkelompok Sang Buddha Buku V*. 2010. Hendra S. & Daniel Nevada (Trans.). Jakarta: DhammaCitta Press
- Kabri, K., Yati, I., Lie, N., Ardiansyah, A. A., & Triana, M. (2024). Pola Asuh Orang Tua: A Systematic Literature Review (SLR). *Journal of Education Religion Humanities and Multidiciplinary*, 2(2), 859–866. <https://doi.org/10.57235/jerumi.v2i2.3416>
- Kalyaniti, L., Nyanasuryanadi, P., Utomo Ditthisampanno, B., Wandu, & Mitta, P. (2025). Pengaruh Self Control Terhadap Tingkat Prokrastinasi Akademik: A Systematic Literature Review (SLR). *INNOVATIVE: Journal Of Social Science Research*, 5, 1753–1762. <https://doi.org/10.31004/innovative.v5i2.18175>
- Karomah, Y. S., & Widiyono, A. (2022). Hubungan Pola Asuh Orang Tua Terhadap Kecerdasan Emosi Siswa. *Jurkessutra (Jurnal Kesehatan Surya Nusantara)*, 8(1), 35–44. <https://doi.org/10.29062/seling.v8i1.1087>
- Khoerunisa, S., Isti'adah, F. N., & Muhajirin, M. (2025). Pengaruh Dukungan Sosial Terhadap Kesejahteraan Psikologis Pada Remaja Di SMP KHZ Musthafa Sukamanah. *Psikoedukasia*, 2, 359–386. <https://doi.org/10.26877/psikoedukasia.v2i3.1547>
- Kirsh, S. J., Grover, D. K., & Atwater, E. (2014). *PSYCHOLOGY for LIVING ; Adjustment, Growth, and Behavior today; eleventh edition*.
- Lee, A., Wong, Y., & Seng Neo, X. (2024). The Role of Educational Institutions in Shaping Student Self-Perception. *Iranian Journal of Educational Sociology*, 7(2), 57–64. <https://doi.org/10.61838/kman.ijes.7.2.8>
- Lestari, B. S., & Purnamasari, A. (2022). Dukungan sosial teman sebaya dan problem focused coping dengan stres akademik pada mahasiswa. *Jurnal Psikologi Terapan Dan Pendidikan*, 4(1), 15–23. <https://doi.org/10.26555/jptp.v4i1.23351>
- Lie, N., Suherman, H., Utomo, B., Partono, P., & Kabri, K. (2025). Mindfulness dan Kecerdasan Emosional sebagai Prediktor Self-Efficacy Siswa SMA: Pendekatan Psikologis dan Pendidikan. *Jurnal Ilmiah Religiosity Entity Humanity (JIREH)*, 7(1), 384–396. <https://doi.org/10.37364/jireh.v7i1.353>
- Lypchanskyi, V. (2023). Psychology Of Personal Development Of Student Of Economic Specialties. *SCIENTIFIC JOURNAL HE-SS*, 2023(50), 32–39. <https://doi.org/10.58246/sj-economics.v50i3.636>

- Martín-Talavera, L., Gavín-Chocano, Ó., Sanz-Junoy, G., & Molero, D. (2023). Self-Concept and Self-Esteem, Determinants of Greater Life Satisfaction in Mountain and Climbing Technicians and Athletes. *European Journal of Investigation in Health, Psychology and Education*, 13(7), 1188–1201. <https://doi.org/10.3390/ejihpe13070088>
- McCabe, J. M. (2023). Friendships and Student Success in College. *Journal of Postsecondary Student Success*, 2(3), 5–22. https://doi.org/10.33009/fsop_jpss132950
- Mujiyanto, Bawono, B., Wandu, & Jovini. (2023). Parenting patterns influence on children's development from a buddhist perspective. *Journal of International Buddhist Studies*, 14(2), 151–159.
- Mukhlisa, P., Yohenda, S., Yanti, U., & Yarni, L. (2024). Kecerdasan Emosional atau Emotional Intelligence. *Atmosfer: Jurnal Pendidikan, Bahasa, Sastra, Seni, Budaya, Dan Sosial Humaniora*, 2(1), 115–127. <https://doi.org/10.59024/atmosfer.v2i1.656>
- Mukti, K. W. (2020). *Wacana Buddha Dharma* (V). Yayasan Karaniya: Jakarta Barat.
- Na, B., Utomo, B., & Kabri. (2026). The Effect Of Buddhist Character Education And Self- Confidence On Student Learning Motivation At Maitreyawira Students. *Al Qalam: Jurnal Ilmiah Keagamaan Dan Kemasyarakatan*, 20(2), 903–918. <https://doi.org/http://dx.doi.org/10.35931/aq.v20i2.6428>
- Nahrudin, Ulandari, A., Nurhikmawati, A., Regina Rahmadinta, A., Alya Fath, C., Anggraini, D., Aulia Ananto Putri, F., Astuti Anugrah Putri, T., & Hudiyah Bil Haq, A. (2024). Development of a Psychological Measuring Tool: Peer Social Support Scale (PSSS). *PSISULA : Prosiding Berkala Psikologi*, 6, 489–501. <http://dx.doi.org/10.30659/psisula.v6i0.39265>
- Novita, N., Partono, P., Kabri, K., & Riasih, R. (2026). Interaksi Sosial dalam Praktik Keagamaan Umat Buddha: Systematic Literature Review (SLR). *Journal of Literature Review*, 2(1), 168–178. <https://doi.org/10.63822/zpyd9b57>
- Nurul Fadhilah, & Mukhlis, A. M. A. (2021). Hubungan Lingkungan Keluarga, Interaksi Teman Sebaya Dan Kecerdasan Emosional Dengan Hasil Belajar Siswa. *Jurnal Pendidikan*, 22(1), 15–34. <https://doi.org/10.33830/jp.v22i1.940.2021>
- Nyanasuryanadi, P., & Setiyani, P. (2026). Dukungan Sosial dan Kebahagiaan Subjektif Remaja Buddhis : Jurnal Ilmiah Literasi Indonesia. 2(1), 156–169. <https://doi.org/10.63822/e5zxp679>
- Pandagale, P., & Meena, P. (2025). the Influence of Emotional Intelligence on Academic Achievement of Secondary Students. *Periodic Research*, 13(3), 1–4. <https://doi.org/10.5281/zenodo.15392890>

- Pranida, R. P., & Tazkiyah, N. (2024). The Relationship between Peer Social Support and Emotional Intelligence on Subjective Well-Being of Students in Class XI SMAN 31 Jakarta. *Formosa Journal of Multidisciplinary Research*, 3(8), 2945–2954. <https://doi.org/10.55927/fjmr.v3i8.10414>
- Purwanti, Utami, S., & Budiyanto. (2025). Pengaruh Interaksi Teman Sebaya terhadap Motivasi Belajar Peserta Didik pada Mata Pelajaran Pendidikan Agama Buddha Kelas VII. *Jurnal Ilmiah Profesi Pendidikan*, 10, 1109–1115. <https://doi.org/10.29303/jipp.v10i2.3353>
- Putri, G. M., Kawuryan, S. P., Saptono, B., & Adi, Z. (2024). The Role of Emotional Intelligence in Improving Student Self- Efficacy. *Jurnal Ilmiah Sekolah Dasar*, 8(2), 370–378.
- Rahmah, R., Masluchah, L., Dewi, W. C., & Puspitasari, R. P. (2024). Dukungan Sosial Teman Sebaya Dengan Tingkat Stres Pada Mahasiswa Program Skripsi. *Journal of Clinical, Industrial, Social and Educational Psychology*, 8(2), 127–133. <https://doi.org/10.32492/idea.v8i2.8206>
- Ristiani, T., Nyanasuryanadi, P., & Bawono, B. (2024). Perspektif Agama Buddha dalam Mengatasi Kecemasan. *Ainara Journal (Jurnal Penelitian Dan PKM Bidang Ilmu Pendidikan)*, 5(1), 9–17. <https://doi.org/10.54371/ainj.v5i1.346>
- Riza, F., & Yoto, Y. (2023). Membangun Kecerdasan Emosional Siswa SMK untuk Menjawab Tantangan Industri Modern. *Briliant: Jurnal Riset Dan Konseptual*, 8(4), 940. <https://doi.org/10.28926/briliant.v8i4.1643>
- Rogers, C. R. (1959). A theory of therapy, personality and interpersonal relationships, as developed in the client centered framework. In *Psychology: A Study of a Science* (Vol. 3). NY: McGraw-Hill.
- Sánchez-Urrea, A., Izquierdo-Rus, T., Baena-Morales, S., & Gómez-Mármol, A. (2024). The Self-Concept and Its Relationship with Parental Socialization and Environment in Primary School Students. *Behavioral Sciences*, 14(7), 2–15. <https://doi.org/10.3390/bs14070518>
- Santi, C. L., & Dhammasami, N. K. La. (2023). Understanding of Religious Moderation in Buddhist Social Interaction. *Subhasita: Journal of Buddhist and Religious Studies*, 1(1), 47–56. <https://doi.org/10.53417/jsb.95>
- Sarafino, E. P., & Smith, T. W. (2011). *Health Psychology: Biopsychosocial Interactions* (7th ed.).
- Sarafino, E. P., & Smith, T. W. (2022). *Health Psychology: Biopsychosocial Interactions* (10th ed.). John Wiley & Sons.
- Shukla, A., & Srivastava, V. (2025). Influence of Social Interaction on Self-Concept Development of University Students: A Symbolic Interactionist Perspective. *International Journal For Multidisciplinary Research*, 7(2), 1–7. <https://doi.org/10.36948/ijfmr.2025.v07i02.42754>

- Sidharta, M. V., Surya, J., & Mayadi. (2024). Peranan Karaṇīyametta Sutta Dalam Membentuk Karakter Pelajar Buddhis. *Jurnal Pelita Dharma*, 10(2), 52–58. <https://doi.org/10.69835/jpd.v10i2.492>
- Sri Muspitasari, Nia Anggri Noveni, Suwarti, & Gisella Arnis Grafiyana. (2024). The influence of emotional intelligence and peer social support on subjective well-being in early adolescents at SMP Istiqomah Sambas Boarding School Purbalingga. *Psikologia: Jurnal Pemikiran Dan Penelitian Psikologi*, 19(2), 109–117. <https://doi.org/10.32734/psikologia.v19i2.17606>
- Surya, J., Astuti, D. A. P., & Kabri. (2024). An Integration of Emotional Intelligence and Peers on Strengthening Buddhist Character. *Journal of Education Research and Evaluation*, 8(4), 763–773. <https://doi.org/10.23887/jere.v8i4.80213>
- Susilawati, & Fredrika, L. (2024). Faktor-faktor yang Berhubungan dengan Konsep Diri Mahasiswa Baru Program Studi Ilmu Keperawatan. *Jurnal Ilmu Kesehatan Mandira Cendikia*, 3(7), 175–183. <https://journal.mandiracendikia.com/index.php/JIK-MC/article/view/1258>
- Sutiyono, S., Suherman, S., & Burmansah, B. (2023). The Effect of Self-Concept and Self-Confidence on Students' Interpersonal Communication of Buddhist College. *Al Qalam: Jurnal Ilmiah Keagamaan Dan Kemasyarakatan*, 17(6), 4117–4131. <https://doi.org/10.35931/aq.v17i6.2851>
- Syakraeni, A. (2020). Pembentukan Konsep Diri Remaja. *Al-Irsyad Al-Nafs: Jurnal Bimbingan Dan Penyuluhan Islam*, 7(1), 61–76. https://journal.uin-alauddin.ac.id/index.php/Al-Irsyad_Al-Nafs/article/view/14463
- The Suttanipāta: An Ancient collection of the Buddha's Discourses*. 2017. Bhikkhu Bodhi (Trans.). USA: Wisdom Publications.
- Tadjuddin, I. L. (2025). The Relationship Between Peer Social Support and Academic Resilience in Final Year Students. *Jurnal Indonesia Sosial Sains*, 6(1), 199–203. <https://doi.org/10.59141/jiss.v6i1.1580>
- Telaumbanua, Y., Solang, D. J., & Febrianto, R. (2025). Pengaruh Dukungan Sosial Teman Sebaya Terhadap Kecerdasan Emosional Pada Mahasiswa PGSD. *Jurnal Sosial Humaniora Dan Pendidikan*, 4(3), 262–278. <https://doi.org/10.55606/inovasi.v4i3.4277>
- Turahmi, T., Khiong, T. K., & Kabri, K. (2023). Peran Psikoterapi Psikoanalisis Dalam Perspektif Buddhis. *Jurnal Review Pendidikan Dan Pengajaran (JRPP)*, 6(4), 3138–3143. <https://doi.org/10.31004/jrpp.v6i4.22547>
- Umarta, S. A., & L.Mangundjaya, W. (2023). Pengaruh Konsep Diri Terhadap Tingkat Kepercayaan Diri Pada Mahasiswa. *Madani: Jurnal Ilmiah Multidisiplin*, 1(8), 269–278. <https://doi.org/10.5281/zenodo.8377018>
- Utami, H. D., & Rusli, D. (2025). *Pengaruh Kecerdasan Emosional dan Perceived*

- Social Support terhadap Kecemasan Akademik pada Mahasiswa Baru Universitas Negeri Padang.* 3(1), 185–191.
<https://doi.org/10.62260/causalita.v3i1.498>
- Utari, W. T. D., & Suminar, D. R. (2022). Hubungan Antara Konsep Diri dan Dukungan Sosial terhadap Kepercayaan Diri pada Mahasiswa. *Buletin Riset Psikologi Dan Kesehatan Mental (BRPKM)*, 10, 1–12.
- Verma, K. C., & Kumar, D. L. (2024). The Relationship Between Emotional Intelligence and Academic Motivation: a Comprehensive Analysis. *International Education and Research Journal*, 10(2), 122–124.
<https://doi.org/10.21276/ierj254603377354>
- Vlad, M. (2025). The role of emotional intelligence in students' personal, social and academic development. *Studia Universitatis Moldaviae. Seria Științe Ale Educației*, 9(9(189)), 150–155. [https://doi.org/10.59295/sum9\(189\)2025_17](https://doi.org/10.59295/sum9(189)2025_17)
- Wahyuni, N. S., Psikologi, F., & Medan, U. (2016). Hubungan Dukungan Sosial Teman Sebaya Dengan Kemampuan Bersosialisasi Pada Siswa Smk Negeri 3. 2(2).
- Wandi, W., Supartono, S., & Utami, S. (2023). Pengaruh Pola Asuh Orangtua Terhadap Kecerdasan Emosional Peserta Didik Agama Buddha Sma Bhakti Karya Kaloran. *Jurnal Agama Buddha Dan Ilmu Pengetahuan*, 9(2), 112–121.
<https://doi.org/10.53565/abip.v9i2.893>
- Widyana, A. I., & Sarwono, R. B. (2023). Peran Konsep Diri Dalam Membentuk Kepercayaan Diri Mahasiswa. 5, 26–32.
- Wong, W. H., & Chapman, E. (2023). Student satisfaction and interaction in higher education. *Higher Education*, 85(5), 957–978.
<https://doi.org/10.1007/s10734-022-00874-0>
- Worley, J. T., Meter, D. J., Ramirez Hall, A., Nishina, A., & Medina, M. A. (2023). Prospective associations between peer support, academic competence, and anxiety in college students. *Social Psychology of Education*, 26(4), 1017–1035. <https://doi.org/10.1007/s11218-023-09781-3>
- Yati, I., Suherman, & Kabri. (2025). Pengaruh Pola Asuh Orang Tua dan Kecerdasan Emosional terhadap Keterampilan Sosial Siswa SMP Ekayana Ehipassiko. *Jurnal Kajian Riset Multidisiplin*, 9(7), 61–73.
- Zahroh, J. L. L., Sandayanti, V., & Junilia, E. (2025). Pengaruh Optimisme dan Dukungan Sosial Teman Sebaya Terhadap Resiliensi Akademik Mahasiswa Semester Akhir. *Jurnal Psychomutiara*, 8(2), 71–80.
<https://doi.org/10.51544/psikologi.v8i2.6276>